



# PLANTING THE SEEDS AGENDA

Tuesday, August 29 & Wednesday, August 30

**Tuesday, August 29**

---

## Learning Outcomes

At the conclusion of Day 1, participants will be able to:

1. Examine the relationship of Universal Design Principles (UDP) to teaching and learning strategies in the learning environment and in the Moodle site.
2. Discuss how a course outline informs at least five teaching and learning practices.
3. Describe six ways in which an educator may use Moodle to support student learning.



# PLANTING THE SEEDS AGENDA

Tuesday, August 29 & Wednesday, August 30

## Tuesday, August 29

---

**8 : 15**      Welcome      • coffee, tea, muffins available

---

**8 : 30**      Ice Breaker      • big questions, what do they mean in post-secondary environment?

---

**9 : 00**      Universal Design      • principles  
• teaching and learning

---

**10 : 15**      Break

---

**10 : 30**      Universal Design      • principles  
• teaching and learning

---

**12 : 15**      Lunch

---

**1 : 15**      Reflection on the morning

---

**1 : 30**      Workshop      • Moodle

---

**2 : 30**      Break

---

**2 : 45**      Workshop      • what is on a course outline and why?



# PLANTING THE SEEDS AGENDA

Tuesday, August 29 & Wednesday, August 30

**Wednesday, August 30**

---

## Learning Outcomes

At the conclusion of Day 2, participants will be able to:

1. Examine why the types of communication between educators and students before the class begins and during the first two weeks of class supports student success.
2. Discuss how detailed lesson plans contribute to effective teaching and learning principles.
3. Explain five strategies that may be used to make students learning visible.
4. Outline key messages about how to enhance student learning from the lens of international students.
5. Identify the types of situations that faculty and instructors might encounter in a learning environment.

# PLANTING THE SEEDS AGENDA

Tuesday, August 29 & Wednesday, August 30

## Wednesday, August 30

<b>8:45</b>	Welcome	<ul style="list-style-type: none"><li>• coffee, tea, muffins available</li></ul>
<b>9:00</b>	Preparing for Class	<ul style="list-style-type: none"><li>• first two weeks</li><li>• communication considerations</li></ul>
<b>9:30</b>	Workshops	<ul style="list-style-type: none"><li>• workshop 1 - What is in a lesson plan and why?</li><li>• workshop 2 - Teaching in a blended format.</li></ul>
<b>10:00</b>	Break	
<b>10:15</b>	Creating Assessment	<ul style="list-style-type: none"><li>• making students learning visible</li></ul>
<b>11:20</b>	Enhancing Student Learning	<ul style="list-style-type: none"><li>• from the lens of International students (panel)</li></ul>
<b>12:15</b>	Lunch	
<b>1:15</b>	Teaching and Learning situations	<ul style="list-style-type: none"><li>• case studies</li></ul>
<b>2:00</b>	Break	
<b>2:15</b>	Now What? Are you ready?	<ul style="list-style-type: none"><li>• mapping Moodle</li><li>• navigating the first two weeks</li></ul>
<b>3:15</b>	Summary	