



## BI-WEEKLY UPDATE

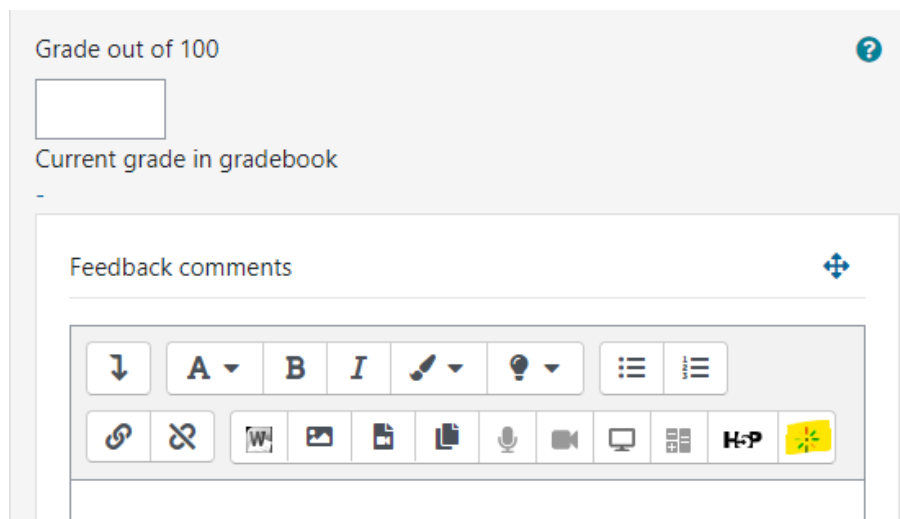
### Hats Off

Okanagan College will be an integral part of the Canadian Defence and Security Network, as Political Science Professor Dr. Rosalind Warner will Co-Lead the newly founded Global Health Security theme together with W. Andy Knight of the University of Alberta. The Canadian Defence and Security Network consists of more than 30 partners in Canada and beyond, including over one hundred scholars. Based at Carleton University, the CDSN brings together academics, policy-makers, military officers, and civil society in Canada and connects them to those elsewhere.

This grant opens opportunities for students to hone their academic skills, gain exposure to real-world policy decision making processes, and engage directly with decision makers on key issues facing the Government of Canada. The project will develop advice for decision makers in light of Canada's experience with COVID-19, as well as integrate global voices and diverse viewpoints to inform future Canadian responses to health emergencies.

### Cool Tool Alert:

Do you ever feel that written feedback is not effectively capturing what you wish to convey to students? Kaltura screencapture may be the answer. In your Moodle assignment, where you provide text comments, there is a Kaltura icon in the toolbar. Once open, select "Add New" and from there "Kaltura Captura", install and record a screencast walkthrough of your feedback. Once the recording is complete, it uploads directly into the comments section of the assignment.





## Points of Note:

### New Funding Opportunities

Do you have an idea for an applied research project with a focus on sustainable building and construction, social innovation, or sustainable environments?

As part of our NSERC funded Mobilize grant, we have funding available for emerging researchers who have a research interest in sustainable building and construction, social innovation, and sustainable environments and who have an industry/business/organization partner to implement the project. Each project approved may be funded up to \$20,000.00. The partner organization will be required to contribute \$250.00 cash to the project. The funding is intended to be used primarily to provide the researcher with some release time from their current responsibilities, student employment and materials for the project. We can fund approximately five projects.

The application form and budget requirements are available on our [website](#) under Applied Research - Services and Funding. Completed forms can be forwarded through [email](#). For this first round of funding, a committee will examine applications the week of December 12<sup>th</sup>, 2022. Applicants will be notified of the funding decisions prior to December 23<sup>rd</sup>. If you require further information, please contact Dr. Beverlie Dietze, [bdietze@okanagan.bc.ca](mailto:bdietze@okanagan.bc.ca).

### Attention Researchers!

Learning and Applied Research is seeking researchers and their partners interested in applying for 2023 NSERC - CCSIF Grants (College and Community Social Innovation Fund).

CCSIF is intended to foster social innovation by connecting the talent, facilities, and capabilities of Canada's colleges and polytechnics with the research needs of local community organizations. CCSIF proposals should facilitate collaborative social innovation research that brings together researchers, students, and partners to address research challenges in social innovation, leading to solutions addressing a Canadian community's needs.

If you have a research project and would like to take it forward with the NSERC – CCSIF 2023 Grant applications, please contact Shannon Golsof at [sgolsof@okanagan.bc.ca](mailto:sgolsof@okanagan.bc.ca) on or before November 15, 2022, for information about the application process. NSERC allows a maximum of up to five applications from each college, hence the top five will be reviewed and selected for submission. Please visit the [NSERC website](#).



## Learning and Teaching with LAR: Alternative Assessments

This series will be providing options for alternative assessment in each upcoming bi-weekly. Please let us know if you would like one of your approaches shared by emailing [learningandappliedresearch@okanagan.bc.ca](mailto:learningandappliedresearch@okanagan.bc.ca).

### 1. Polar Opposites

**Description:** Ask the class to examine two written-out versions of a theory (or corollary, law of nature, etc.), where one is incorrect, such as the opposite or a negation of the other. In deciding which is correct, students will have to examine the problem from all angles.

**Benefits:** This activity fosters critical thinking and allows students to review previously covered content. If they then partner with others, they can also be invited to defend their position using evidence from the course material.

**When this might be useful:** This activity would be well placed at the beginning of a unit of study to pique student interest and invite questions that can be addressed over subsequent classes, or it is also a useful activity for review, culminating at the end of the unit to synthesize concepts.

### 2. Punctuated Lectures

**Description:** Ask students to perform five steps: listen, stop, reflect, write, give feedback.

**Benefits:** Students become self-monitoring listeners and engage in active note-taking strategies. This type of activity can also help students transfer learning from their working memory into long-term.

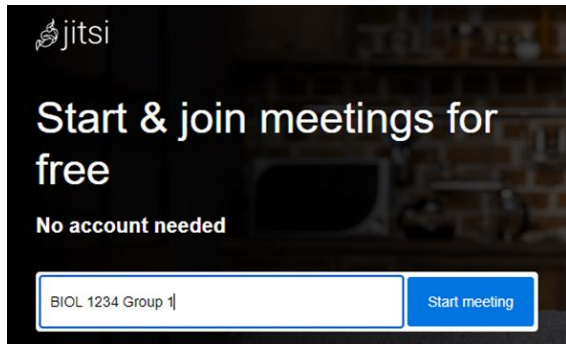
**When this might be useful:** This is a useful strategy to take pause during a lecture, after approximately 20 minutes. It can also be used as formative assessment, allowing a “check-in” with students to assess their understanding prior to continuing on.



## Creating Online Group Meeting Sites for Students

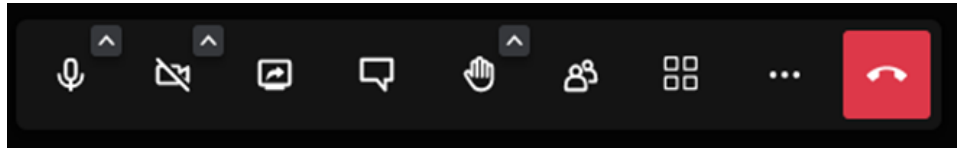
Do you miss being able to set up online student groups meetings using old Collaborate? Jitsi Meet is a free meeting tool that you will love.

No sign-up required! Just go to the site and type in your meeting name and start the meeting.



You will then be asked to give permission to use the camera and microphone prior to entering the meeting.

Once in, you will see that the toolbar looks very much like Collaborate's!



Copy the URL or click on Participants, invite someone and copy the meeting link.

You can now paste the link into a URL activity in Moodle and in the URL activity settings restrict the activity to the particular group. Make sure you have created groups in your course first.

Repeat for each group.

Note that students can alter the security options in their first meeting and create a passcode if they are worried about others joining their meeting.

## Upcoming Workshops:

<ul style="list-style-type: none"> <li>Introducing MOM, the My Okanagan Math Assessment System Leveraging IMathAS</li> </ul>	Nov. 7	11-12 pm
<ul style="list-style-type: none"> <li>Research Funding Opportunities</li> </ul>	Nov. 8	1-2 pm
<ul style="list-style-type: none"> <li>Program Mapping- What does it mean and why have one</li> </ul>	Nov. 14	2-3 pm
<ul style="list-style-type: none"> <li>Micro Session: Poodll (Moodle Audio Resource)</li> </ul>	Nov. 16	12-12:30 pm

**And more! Visit our entire schedule and register [here](#)**



# LEARNING & APPLIED RESEARCH

connecting for learning and innovation

## BCcampus:

**Climate Justice and Open Research Panel** November 4, 2022 @ 11:00 am-12:00 pm. To learn more and register visit [Open Scholarship in Practice](#).

## **Interesting Podcasts**

Please check out our new podcast section of the Bi-weekly. The podcast is called “Our Teaching Practice” and explores the experiences of Okanagan College instructors and faculty associated with their day-to-day teaching practice. Visit [Our Teaching Practice](#) to listen in.

## **Team Dynamics Service Requests**

Your Moodle import has gone awry, and you need support asap. If this is the case, the best way to contact the entire Ed Tech Team is through a Team Dynamics service request. You can submit this by using the [edtech@okanagan.bc.ca](mailto:edtech@okanagan.bc.ca) email address, rather than the personal emails of the education technology coordinators. This approach creates a record of your request and gets all available eyes on it immediately.

Our LAR team is here to help you with your instructional questions using Moodle and innovative ways to teach online, and we look forward to working with you to show you how to get the most out of the experience. Reaching us by email at [LAR](#) is the **very best** way to connect with us. We aim to respond as soon as we are able so that we can support you in finding good solutions to your questions. Please ensure you include the detailed course name and as much information as you can when making an inquiry.



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