



BI-WEEKLY UPDATE

Hats Off

The LAR team would like to tip their glass to Chef Geoffrey Couper, and the Culinary Arts Team, for their commitment to getting students into the field, literally! Most recently, students visited Helen's Acres Community Farm to tour and taste the Okanagan produce they will be using in their culinary creations. On site learning opportunities are a wonderful way to strengthen ties with community partners and create relevance as students apply learning in context.



The Bi-Weekly Update was remiss in our last issue by keeping our Hats Off honoree, Vladimir Neykov, in disguise, by only including a picture of the "Absolutely Awesome" logo on the back of his shirt. We would like to acknowledge Vlad with a proper image. Thanks again Vlad, for your continuing commitment to learning and teaching professional development.

Points of Note:

The LCI is back, October 3

The Learner-Centered Instructor Certificate has returned and will be offered from October 3 to December 16. This cohort-based, asynchronous online course is an accepted transfer credit for the Professional Instructor Diploma Program (PIDP) offered by Vancouver Community College. The tuition for the program is waived for Okanagan College Employees upon approval from their Dean or Director. For more information, please contact learningandappliedresearch@okanagan.bc.ca.



Quiz Check Up – 5 Tips

Here are the top 5 things that you should check regarding your quizzes, especially if you have inherited a course:

1. Number of attempts (ex. unlimited versus 1 under Quiz > Gear > Edit quiz > Grade)
2. Availability- it helps to change your role to student to see if the quiz is available, plus you should take the quiz to check for issues.
3. Random selection of questions produces completely different tests for students and is not suitable for in-class discussion of results.
4. Quiz total (default is 10, to change click on the Quiz > Gear > Edit quiz)
5. If you have an option of “all of the above” or “both A and B”, deselect scramble within questions in Quiz settings.

Cool Tool Alert: What’s New in Zoom?

Advanced Polls and Quizzes

Zoom has recently added more options for question styles, an option to make answers anonymous and the ability to create a quiz with a “correct answers” set.

You can do this from within your Zoom Meeting by selecting **Polls** and then **Create** which takes you to a Zoom Meetings webpage specific to your meeting. Alternatively, you can start on your Zoom Meetings page and select the specific meeting. Scroll down to **Polls/Quizzes** and select **Create**. Choose **Advanced Polls** and **Quizzing** and click **Next**. Click on the **Pencil** and you can see the additional poll question styles (beyond single choice and multiple choice).

Choose what you would like to create

This poll/quiz will be used for Julie's Help Zoom Room

Poll
Present polls in a meeting and report real-time results

Advanced Polls and Quizzing
Add different question types and images to polls. Set answers for quizzes.

Practice Quiz

Untitled Question

Choice 1

Choice 2

+ Add choice

Required

+ Add Question

Single Choice

Multiple Choice

Matching

Rank Order

Short Answer

Long Answer

Fill in the blank

What's the difference?

Next

Cancel

...

Save

Cancel

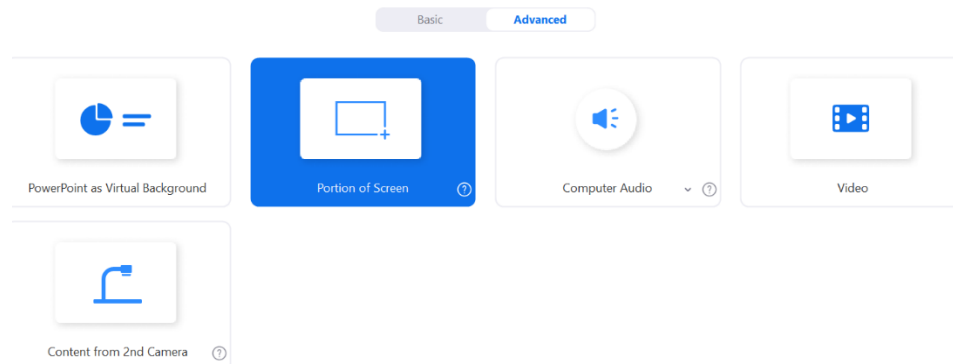


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Share a portion of your screen

If you wish to have multiple windows open on your screen and want to share just the slides for example, you can select share a portion of the screen in advanced settings within the Share option. This is a great feature if you are presenting with a single monitor or like to have many windows open at one time.



Supporting Student Success with Open-Source Resources and H5P

Chemistry student, Kieanna Boomer-Jones, and professors Summer Li and Carl Doige have recently adapted the Growth & Goals Module developed by the Flynn Research Group. The impressive result is a visually dynamic, intuitive, and engaging H5P resource that can be integrated into your Moodle courses. The developers have graciously offered these materials to the college community to support students in developing their metacognitive skills. Topics include: reflect phase, mindful qualities, mindful learner, mindset, plan phase, metacognition and act phase. If you are interested in incorporating this resource, please reach out to [LAR](#).



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welcome!	overview	reflect phase	mindful qualities	mindful learner	mindset	plan phase	metacognition	act phase	midterm 1	midterm 2	midterm 3	final exam	wrap-up	activities
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Welcome! Time to own your learning!



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This **Growth & Goals module** is designed to help you take greater control of your learning process and guide you through essential components of becoming an efficient and effective learner.

If you would like to hear more about the intention and development of this project, listen in to our most recent podcast [Episode 22: Growth & Goals Module](#).

Upcoming Workshops:

• Moodle Quiz Development	Sept. 26	9-10 am
• Are You Looking for New Teaching and Learning Strategies?	Oct. 17	11:30-12:30 pm
• The 10 Step Process to Curriculum Design	Oct. 18	9-10 am
• Gradebooks in Moodle	Oct. 27	9-10 am
• Introducing MOM, the My Okanagan Math Assessment System Leveraging IMathAS	Nov. 7	11-12 pm
• Program Mapping- What does it mean and why have one	Nov. 14	2-3 pm

And more! Visit our entire schedule and register [here](#)



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Research Ethics Board

The Research Ethics Board is currently looking for new members to join the committee. The REB Terms of Reference state that the committee requires representation from members of the College community (including students), excluding the senior institutional administrators. Please put out a call for volunteers — particularly individuals with research knowledge/experience — from your respective portfolios/regions.

The REB meets from 9:00 to 11:00 one Friday a month, except in August. Terms are two years with the possibility of additional terms. For more information, those interested can visit our [website](#), or email Colette Martin, REB Assistant, at reb@okanagan.bc.ca or Youry Khmelevsky, Chair, directly at ykhmelevsky@okanagan.bc.ca. If you are interested in joining this committee, the deadline for interest has been extended, please contact us on or before October 4, 2022.

BCcampus:

Oct. 4 @ 11:00 am – 12:00 pm **Research Speaker Series: Indigenous Approaches to Research and Ethics** [Register Here](#)

Oct. 7 @ 11:00 am – 12:00 pm **FLO Friday: Anti-racist Teaching Practices** [Register Here](#)

Oct. 17- Nov. 18 **BCcampus Universal Design for Learning (UDL) Explorer Series** [Register Here](#)

Interesting Podcasts

Please check out our new podcast section of the Bi-weekly. The podcast is called “Our Teaching Practice” and explores the experiences of Okanagan College instructors and faculty associated with their day-to-day teaching practice. Visit [Our Teaching Practice](#) to listen in.



Mail Forwarding for Students at Okanagan College

As you begin teaching, connecting with your students by email is crucial. A great way to make sure students receive course communications via email is to get them to setup mail forwarding in their myOkanagan Outlook e-mail online.

1. Login to <https://my.okanagan.bc.ca>
2. Click the mail icon at the top right
3. Click the Gear Icon and at the bottom press "View all Outlook Settings".
4. Go to Mail > Forwarding and check the Enable Forwarding checkbox.
5. Ask students to enter the email address they would like to forward to.

Team Dynamics Service Requests

Your Moodle import has gone awry, and you need support asap. If this is the case, the best way to contact the entire Ed Tech Team is through a Team Dynamics service request. You can submit this by using the edtech@okanagan.bc.ca email address, rather than the personal emails of the education technology coordinators. This approach creates a record of your request and gets all available eyes on it immediately.

Our LAR team is here to help you with your instructional questions using Moodle and innovative ways to teach online, and we look forward to working with you to show you how to get the most out of the experience. Reaching us by email at [LAR](#) is the **very best** way to connect with us. We aim to respond as soon as we are able so that we can support you in finding good solutions to your questions. Please ensure you include the detailed course name and as much information as you can when making an inquiry.



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