



Business Administration

Course Number:	BUAD 359
Course Title:	ACCOUNTING THEORY
Credits:	3
Calendar Description:	This course emphasizes theory relevant to financial accounting and reporting. It examines research on the role of financial reporting in capital markets and develops a conceptual framework to evaluate accounting standards.
Semester and Year:	Winter 2015
Prerequisite(s):	BUAD 364
Corequisite(s):	No
Prerequisite to:	No
Final Exam:	Yes
Hours per week:	3
Graduation Requirement:	Elective – BBA, Accounting option
Substitutable Courses:	No
Transfer Credit:	CGA
Special Notes:	Students with credit for BUAD 368 will require permission from the department before taking this course.
Development Date:	April 2007
Revision Date:	March 2014
Chair's Approval:	

Professors

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Learning Outcomes

Upon completion of this course students will be able to:

- Explain and assess the importance of the conceptual framework of the financial accounting models – Canadian and International.
- Evaluate business performance as determined by the various accounting methods and models.
- Demonstrate how financial reporting choices affect economic decisions of stakeholders including investors, creditors, and management.
- Demonstrate how and why companies try to "manage" earnings, and the consequences of such earnings manipulation practices.
- Analyze the form and content of disclosure after considering market efficiency.
- Create a critical awareness of the financial accounting reporting issues and recognize the implications of different financial accounting reporting decisions.
- Describe the accounting standard setting process and the interaction with government and other regulatory bodies.
- Analyze current issues and topics in accounting.

Course Objectives

This course will cover the following content including:

- See weekly schedule

Evaluation Procedure

Term Work	20%
Mid-term Exam #1 and #2	40%
Final Exam	40%
Total	100%

Notes

Please check Moodle each week for detailed reading assignments.

Required Texts/Resources

Financial Accounting Theory, Scott, W.R., 7th ed. Prentice Hall

Course Schedule

Date		Topic	Textbook
Week of:		Mon. Jan 5 Classes begin Family Day Feb 9 & Feb 10 to 13 Reading Break – no classes Good Fri. Apr 3 & Easter Mon. Apr 6 – no classes Tues. Apr 14 Last day of regularly scheduled classes	
Jan	5	Introduction, Information Asymmetry	Ch 1
	12	Accounting Under Ideal Conditions	Ch 2
	19	Decision Usefulness	Ch 3
	26	Efficient Capital Markets	Ch 4
Feb	2	Information Perspective	Ch 5
	9 - 13	READING BREAK (<i>Feb 9 to 13 – no classes</i>)	
	16	Measurement Perspective Mid-term Exam #1 (Chapters 1 to 5)	Ch 6
	23	Measurement Perspective Measurement Theory Applications	Ch 6 Ch 7
Mar	2	Measurement Theory Applications Efficient Contracting Theory	Ch 7 Ch 8
	9	Efficient Contracting Theory Agency Theory	Ch 8 Ch 9
	16	Mid-term Exam #2 (Ch 6,7,8,9) Executive Compensation	Ch 10
	23	Executive Compensation Earnings Management	Ch 10 Ch 11
	30	Earnings Management	Ch 11
	6	Standard Setting	Ch 12, 13
	13	Standard Setting – Last class Tuesday April 14	
Apr	17 - 25	Final Exam Period	

SKILLS ACROSS THE BUSINESS CURRICULUM

The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

STUDENT CONDUCT AND ACADEMIC HONESTY

What is the Disruption of Instructional Activities?

At Okanagan College (OC), disruption of instructional activities includes student “conduct which interferes with examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study facilities of OC”, as well as conduct that leads to property damage, assault, discrimination, harassment and fraud. Penalties for disruption of instructional activities include a range of sanctions from a warning and/or a failing grade on an assignment, examination or course to suspension from OC.

What is Cheating?

“Cheating includes but is not limited to dishonest or attempted dishonest conduct during tests or examinations in which the use is made of books, notes, diagrams or other aids excluding those authorized by the examiner. It includes communicating with others for the purpose of obtaining information, copying from the work of others and purposely exposing or conveying information to other students who are taking the test or examination.”

Students must submit independently written work. Students may not write joint or collaborative assignments with other students unless the instructor approves it in advance as a group/team project. Students who share their work with other students are equally involved in cheating.

What is Plagiarism?

Plagiarism is defined as “the presentation of another person’s work or ideas without proper or complete acknowledgement.” It is the serious academic offence of reproducing someone else’s work, including words, ideas and media, without permission for course credit towards a certificate, diploma, degree and/or professional designation. The defining characteristic is that the work is not yours.

“Intentional plagiarism is the deliberate presentation of another’s work or ideas as one’s own.” Intentional plagiarism can be a copy of material from a journal article, a book chapter, data from the Internet, another student, work submitted for credit in another course or from other sources.

“Unintentional plagiarism is the inadvertent presentation of another’s work or ideas without proper acknowledgement because of poor or inadequate practices. Unintentional plagiarism is a failure of scholarship; intentional plagiarism is an act of deceit.”

What are the Students’ Responsibilities to Avoid Plagiarism?

Students have a responsibility to read the OC Plagiarism Policy and Procedures outlined in the OC calendar, which is available in online format www.okanagan.bc.ca. Students must acknowledge the sources of information used on all their assignments. This usually involves putting the authors’ name and the year of publication in parentheses after the sentence in which you used the material, then at the end of your paper, writing out the complete references in a Reference section.

“Students are responsible for learning and applying the proper scholarly practices for acknowledging the work and ideas of others. Students who are unsure of what constitutes plagiarism should refer to the UBC publication “*Plagiarism Avoided; Taking Responsibility for your Work*”. This guide is available in OC bookstores and libraries.

Students are expected to understand research and writing techniques and documentation styles. The Okanagan School of Business requires the use of the APA or MLA style, but suggests that students cite references using the APA guidelines (see Publication Manual of the American Psychological Association, 6th edition (2009). A copy of the APA manual is available in the reference section and also available for circulation from OC libraries. The library website has access to these two major citing styles.

What are the Penalties for Plagiarism and Cheating?

The Okanagan School of Business does not tolerate plagiarism or cheating. All professors actively check for plagiarism and cheating and the Okanagan School of Business subscribes to an electronic plagiarism detection service. All incidents of plagiarism or cheating are reported and result in a formal letter of reprimand outlining the nature of the infraction, the evidence and the penalty. The Dean of the Okanagan School of Business and the Registrar record and monitor all instances of plagiarism and cheating. Penalties for plagiarism and cheating reflect the seriousness and circumstances of the offence and the range of penalties includes suspension from OC.