



Business Administration

Course Number:	BUAD 340
Course Title:	STRATEGIC MANAGEMENT 1
Credits:	3
Calendar Description:	This is the first of two courses in strategic management. It will draw upon critical thinking concepts and techniques to evaluate alternatives in a strategic management context. The case method will be used extensively. (<i>also offered by Distance Education</i>)
Semester and Year:	Winter 2017
Prerequisite(s):	BUAD 116, 128, 195, 262, 264, and minimum third-year standing
Corequisite(s):	No
Prerequisite to:	BUAD 375, 410, 412, 415, 440, 480
Final Exam:	Yes
Hours per week:	3
Graduation Requirement:	BBA - Required
Substitutable Courses:	No
Transfer Credit:	CMA
Special Notes:	
Originally Developed:	January 1998
EDCO Approval:	
Chair's Approval:	

Professors

Name	Phone	Office	Email
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Learning Outcomes

Upon completion of this course students will be able to

- differentiate between the four levels of strategy: corporate, business, functional and operational.
- analyze a company's strategy, its present business position, its long term direction, and its prospects for gaining a competitive advantage.
- craft business strategy and evaluate the merits of one strategy option over another.
- conduct strategic assessments for a variety of industries facing differing competitive situations, such as forming alliances, mergers or acquisitions, integrating vertically, expanding into foreign markets, or diversifying into related or unrelated businesses.
- diagnose a "real-life" problem, analyze its causes, determine and evaluate methods for solving the problem, and recommending a plan of action for implementing the selected solution.

Course Objectives

This course will cover the following content:

*See weekly Course Schedule

Evaluation Procedure

Online Quizzes and Term Test	10%
Mid-term Exam	20%
Final Exam	25%
Team Full Case Report	15%
Team Case Presentation	15%
Team Case Board Evaluations	5%
Team Assignments/Class Participation	10%
Total	100%
To pass this course, you must achieve a passing grade average (50%) in the mid-term and final exams.	

Notes

Exams (45%)

During the semester, there is a midterm and a final exam. These assessments evaluate your comprehension of strategic management concepts and your application of critical thinking and problem-solving skills to "real-life" situations. To pass this course, you must achieve a passing grade average (50%) in the mid-term and final exams. Missed term test or exams cannot be rescheduled without a medical certificate or other supporting evidence. Inconvenience to the student is not a valid reason for missing scheduled exams.

Term Test and Online Quizzes (10%)

These quizzes are to evaluate your comprehension of text readings.

Team Case Analyses

Each team (4 members) is responsible for a written case report, 4 oral case presentations and board evaluations. All of the cases to be used for analysis are in your text. Refer to the schedule of dates on Moodle, under the 'Class Preparation' and 'Syllabus' topic, for your team's submission and presentation dates.

Written Report (15%)

Each management team will submit one written case analysis for grading. It is expected that all team members will contribute to the discussion and preparation of the case report¹. A signed Performance Schedule must be submitted with the written case report and individual marks will be allocated by this schedule based on the team grade. Refer to Assignment 1 for details. The Performance Schedule can be found on Moodle under the "Assignments" topic.

The written report is to adhere to the standard Case Analysis format (refer to the Case Study Report format and Case Study Analysis handouts on Moodle under the "Report Writing Help" topic). The report is to be generated using MS Word and submitted in hard copy to your Professor, and an electronic copy to the "Written Case Report Dropbox" on Moodle under the "Course Assignment" topic. The electronic copies will be submitted to the Turnitin plagiarism detection service to check for Plagiarism (see STUDENT CONDUCT AND ACADEMIC HONESTY section at the end of this course outline). The professor is required to report all evidence of Plagiarism to the Dean.

Oral Presentations (15%)

Throughout the semester, each management team will present three partial and one full case analyses for grading. It is expected that all team members will contribute to the discussion and preparation of these presentations. For the partial case presentations, all management team members will present and will receive the same mark². A Performance Schedule will be submitted for the full case analysis oral presentation. The Performance Schedule can be found on Moodle under the "Assignments" topic.

The format of these presentations is to follow the Case Study Analysis handout. Excluding question periods, the first three presentations (partial case analyses) are to be approximately 15 minutes in duration. The full case analysis presentation is approximately 45 minutes in duration excluding question period.

Visual aids are required to illustrate the main points of your presentation. Both an overhead projector and PowerPoint equipment will be available. It is the team's responsibility to ensure that equipment is set up properly and everyone is familiar with its operation. Each team is responsible for submitting a PowerPoint handout (3 slides per page) to the professor prior to the presentation.

¹ Omit from the report, names of team members who do not contribute to the submission; marks will not be awarded to non-participating members.

² Grades will not be awarded to non-contributing or absentee members of presenting teams.

Board Evaluations (5%)

Each management team is responsible for evaluating the content and quality of other teams' presentations. All team members will receive the same mark³.

For full case presentations, your team is to function as a Board of Directors and, as such, is expected to pose planned and relevant questions to the presenting teams. Board members are to be fully familiar with the case and its analysis. Before the end of the class session, the Board of Directors is to evaluate and submit its evaluations to the professor. Grading sheets will be provided online. The team's grade is assessed by the professor, based on the quality of the evaluations submitted. The professor will facilitate the question and answer period to ensure ample opportunity for class members to participate.

Team Assignments/Class Participation (10%)

Throughout the semester there will be three small assignments. The details of these assignments are posted in Moodle and due dates are listed on the course schedule (above). Your participation grade will be based on your attendance and quality and consistency of your contribution during class. Following each class, your participation will be graded – 3 marks for outstanding quality and contribution, 2 marks for good quality but less frequent participation, and 1 mark for low to no contribution. Absences will be recorded as 0 marks for participation.

Performance Schedules

Peer evaluations are required for the written case report and the full-case oral presentation (above). These evaluations will be submitted together with the team's written report and for the team's full-case oral presentation. The Vice President of Human Resources is responsible for submitting a single score out of fifty (50) for each team member and the percentage of the grade allocated to each team member. Refer to Assignment 1 for details. Performance Schedules must be signed by all group members. If the team is not in agreement than the mark assigned by the Professor will apply to all group members. Note: Grades will not be awarded to non-contributing or absentee Board Directors.

Resolving Team Disputes

One of the objectives of this course is to enhance each student's awareness of the skills and sacrifices that are required to perform as an effective team member. If any team member does not pull his or her weight, the management team may apply to the professor to have this person fired. Reasonable efforts must be taken to encourage this person's involvement and all stages of disciplinary action must be documented. Your professor is available to assist in counseling and dispute resolution at any stage. Nevertheless, once due process has been followed, the terminated individual will not be eligible for further team marks. It is the professor's prerogative to determine the action that is warranted and whether or not the student will be required to withdraw from the course. Team meeting minutes and other Moodle communications will be requested by the professor throughout the dispute resolution process.

Required Texts/Resources

Strategic Management I - Part 1: Concepts 2015. McGraw-Hill Create custom text

Strategic Management I - Part 2: Case Book 2015. McGraw-Hill Create custom case book.

³ Grades will not be awarded to non-contributing or absentee Board directors.

Course Schedule

Date		Topic	Textbook
Week of:		Tues., Jan. 3 Classes begin for all academic programs Mon., Feb. 13 Family Day - No classes Tues., Feb. 14 to Fri., Feb. 17, Mid-semester break - No classes Mon., Apr. 10 Last day of regularly-scheduled classes Wed., Apr. 12 to Wed., Apr. 26 Final exam period* *Fri., Apr. 14 to Mon., Apr. 17 Easter - No exams	
Jan	2	Introduction/Course Expectations Strategic Management Process Overview of Harvard Case Analysis Method Strategy Making Tasks	Text Ch 1 Case Study Handout
	9	Importance and Development of Strategy Practice with Harvard Case Analysis Method Deere & Company in 2014: Its International Strategy...	Text Ch 2 Chapter 1 and 2 online quiz
	16	Strategic Thinking and Analysis I Industry and Competitive Analysis The Competitive Environment of the U.S. Domestic Airline Industry in 2010.	Text Ch 3 Chapter 3 online quiz Assignment 1 Due Managerial Performance, Evaluation & Vision, Mission & Values
	23	Strategic Thinking and Analysis II Company Resources and Capabilities Whole Foods Market in 2014...	Text Ch 4 Chapter 4 online quiz
	30	Strategy Formulation I Generic Competitive Strategies Vera Bradley in 2014: Will the Company's Strategy...	Text Ch 5 Term Test (Case Question)
Feb	6	Strategy Formulation II Alliances, Partnerships and Other Strategic Choices Cooper Tire & Rubber Company in 2014...	Text Ch 6 Assignment 2 Due Application of Worksheets – Cooper Tire
	13 - 17	READING BREAK	
	20	Case Analysis Concepts Exam Preparation - case handed out ahead of time Review of Main Tools and Assignment 3	
	27	Midterm Exam (Harvard Case Analysis Format)	<i>Equal Exchange</i>
Mar	6	Strategy Formulation III Tailoring to Industry and Company Situations Review of Mid-term	
	13	Diversification Strategies Related and unrelated strategies Evaluating Attractiveness and Fit Nucor Corporation in 2014: Combating Low-cost...	Text Ch 8 Assignment 3 Due Application of Worksheets – Nucor
	20	Strategy Formulation IV Expanding to Foreign Markets Apple Inc. in 2012: Can it Sustain its Growth...	Text Ch 7
	27	Strategy Implementation I Execution Framework Building Resources and Capabilities The Walt Disney Company: Its Diversification Strategy...	Text Ch 10
Apr	3	Strategy Implementation II Successful strategy execution Building Resources and Capabilities Pepsico's Diversification Strategy in 2014	Text Ch 11
Apr	15 - 23	Final Exam Period	

SKILLS ACROSS THE BUSINESS CURRICULUM

The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

STUDENT CONDUCT AND ACADEMIC HONESTY

What is the Disruption of Instructional Activities?

At Okanagan College (OC), disruption of instructional activities includes student “conduct which interferes with examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study facilities of OC”, as well as conduct that leads to property damage, assault, discrimination, harassment and fraud. Penalties for disruption of instructional activities include a range of sanctions from a warning and/or a failing grade on an assignment, examination or course to suspension from OC.

What is Cheating?

“Cheating includes but is not limited to dishonest or attempted dishonest conduct during tests or examinations in which the use is made of books, notes, diagrams or other aids excluding those authorized by the examiner. It includes communicating with others for the purpose of obtaining information, copying from the work of others and purposely exposing or conveying information to other students who are taking the test or examination.”

Students must submit independently written work. Students may not write joint or collaborative assignments with other students unless the instructor approves it in advance as a group/team project. Students who share their work with other students are equally involved in cheating.

What is Plagiarism?

Plagiarism is defined as “the presentation of another person’s work or ideas without proper or complete acknowledgement.” It is the serious academic offence of reproducing someone else’s work, including words, ideas and media, without permission for course credit towards a certificate, diploma, degree and/or professional designation. The defining characteristic is that the work is not yours.

“Intentional plagiarism is the deliberate presentation of another’s work or ideas as one’s own.” Intentional plagiarism can be a copy of material from a journal article, a book chapter, data from the Internet, another student, work submitted for credit in another course or from other sources.

“Unintentional plagiarism is the inadvertent presentation of another’s work or ideas without proper acknowledgement because of poor or inadequate practices. Unintentional plagiarism is a failure of scholarship; intentional plagiarism is an act of deceit.”

What are the Students’ Responsibilities to Avoid Plagiarism?

Students have a responsibility to read the OC Plagiarism Policy and Procedures outlined in the OC calendar, which is available in online format www.okanagan.bc.ca. Students must acknowledge the sources of information used on all their assignments. This usually involves putting the authors’ name and the year of publication in parentheses after the sentence in which you used the material, then at the end of your paper, writing out the complete references in a Reference section.

“Students are responsible for learning and applying the proper scholarly practices for acknowledging the work and ideas of others. Students who are unsure of what constitutes plagiarism should refer to the UBC publication “*Plagiarism Avoided; Taking Responsibility for your Work*”. This guide is available in OC bookstores and libraries.

Students are expected to understand research and writing techniques and documentation styles. The Okanagan School of Business requires the use of the APA or MLA style, but suggests that students cite references using the APA guidelines (see Publication Manual of the American Psychological Association, 6th edition (2009). A copy of the APA manual is available in the reference section and also available for circulation from OC libraries. The library website has access to these two major citing styles.

What are the Penalties for Plagiarism and Cheating?

The Okanagan School of Business does not tolerate plagiarism or cheating. All professors actively check for plagiarism and cheating and the Okanagan School of Business subscribes to an electronic plagiarism detection service. All incidents of plagiarism or cheating are reported and result in a formal letter of reprimand outlining the nature of the infraction, the evidence and the penalty. The Dean of the Okanagan School of Business and the Registrar record and monitor all instances of plagiarism and cheating. Penalties for plagiarism and cheating reflect the seriousness and circumstances of the offence and the range of penalties includes suspension from OC.