



# Business Administration

Course Number:	<b>BUAD 121</b>
Course Title:	<b>FINANCIAL ACCOUNTING II</b>
Credits:	3
Calendar Description:	This course is a continuation of BUAD 111. Topics include accounting for receivables, inventory, long-term assets and their amortization, bonds and other long-term liabilities, partnership equity, shareholders' equity and investment in corporate securities. Generally Accepted Accounting Principles, ratio analysis of financial statements, and the preparation of the statement of cash flow will also be studied. <i>(also offered by Distance Education)</i>
Semester and Year:	<b>FALL 2020</b>
Prerequisite(s):	BUAD 111
Corequisite(s):	No
Prerequisite to:	BUAD 263, 365
Final Exam:	Yes
Hours per week:	3
Graduation Requirement:	Required – BBA, Accounting Specialty Required – Diploma, Accounting option
Substitutable Courses:	No
Transfer Credit:	CPA (credit with BUAD 111), CIB, PMAC
Special Notes:	Credit may be received by passing a challenge exam.
Originally Developed:	1976
EDCO Approval:	April 2003
Chair's Approval:	

**Professors**

<b>Name</b>	<b>Phone number</b>	<b>Office</b>	<b>Email</b>
<b>Adrian Fontenla</b> <b>Course Captain</b>	250-762-5445 ext. 2344	<b>K: C157</b>	<b>afontenla@okanagan.bc.ca</b>

**Learning Outcomes**

Upon completion of this course students will be able to

- interpret and apply the appropriate accounting treatment to the various topics covered in this course, in accordance with international financial reporting standards and Canadian generally accepted accounting principles (collectively referred to as GAAP). See course objectives for below for topics.
- prepare a statement of cash flows and the equity section of the statement of financial position for proprietorships, partnerships, and corporations in accordance with GAAP.
- demonstrate systematic procedures to determine relevant amounts and appropriate financial statement presentation for all course topics in accordance with GAAP.
- define the many accounting-specific terms associated with the course topics as used in the accounting profession today.
- journalize transactions relating to the course topics and describe the resulting financial statement impacts of those transactions in accordance with GAAP.
- describe alternative accounting methods associated with several of the course topics focusing on the differences among them and the effect on the financial statements of selecting one method over another in accordance with GAAP.

**Course Objectives**

This course will cover the following content:

- The periodic inventory system and inventory cost flow assumptions
- Property, plant, and equipment including alternative depreciation methods
- Current liabilities
- Financial Reporting Concepts
- Partnerships
- Corporations: shares, dividends, closing entries
- Corporations: share dividends and splits, earnings per share, retained earnings
- Long-term liabilities
- Investments
- The statement of cash flows, direct method

**Evaluation Procedure**

Term Work	
• Homework	15%
• Chapter summary (Group)	15%
• Quiz Design exercise	10%
• Discussion board postings	5%
• Case analysis	10%
Chapter Exams (3)	30%
Final Exam	15%
Total	100%

**Notes**

Students continuing with the accounting option in second year are reminded that a 60% average in this course is required as a prerequisite for BUAD 263 - Intermediate Accounting. The Chartered Professional Accounting (CPA) designation requires a 50% average for transfer credit for this course.

**Required Texts/Resources**

Accounting Principles Volume 2 - Eighth Canadian Edition - Weygandt, Kieso, Kimmel, Trenholm, Warren and Novak. Your new text includes a card giving you free access to the WileyPlus website where you will do the majority of your studying. Alternatively, if you don't want a paper copy of the text, you can just buy access to WileyPlus which includes an E-Text.

## Course Schedule

Date		Topic	Textbook
2020 Week of		Wednesday, September 9 – First Day of Classes Monday, October 12 – Statutory Holiday Wednesday, November 11 – Statutory Holiday	
Sep	7 <sup>th</sup>	Periodic Inventory	Chpt 5/6
	14 <sup>th</sup>	Periodic Inventory Long-lived Assets	Chpt 5/6 Ch. 9
	21 <sup>st</sup>	Long-lived Assets Current Liabilities	Ch. 9 Ch. 10
	28 <sup>th</sup>	Current Liabilities Financial Report Concepts	Ch. 10 Ch. 11
Oct	5 <sup>th</sup>	Partnerships	Ch. 12
	12 <sup>th</sup>	Partnerships Introduction to Corporations	Ch. 12 Ch. 13
	19 <sup>th</sup>	Introduction to Corporations Corporations: Additional Topics and IFRS	Ch. 13 Ch. 14
	26 <sup>th</sup>	Corporations: Additional Topics and IFRS	Ch. 14
Nov	2 <sup>nd</sup>	Non-Current Liabilities	Ch. 15
	9 <sup>th</sup>	Non-Current Liabilities	Ch. 15
	16 <sup>th</sup>	Investments	Ch. 16
	23 <sup>rd</sup>	Investments Cash Flows	Ch. 16 Ch. 17
	30 <sup>th</sup>	Cash Flows	Ch. 17
		FINAL EXAM PERIOD (Dec 9 <sup>th</sup> to 19 <sup>th</sup> )	

## **SKILLS ACROSS THE BUSINESS CURRICULUM**

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The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

## **STUDENT CONDUCT AND ACADEMIC HONESTY**

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### **What is the Disruption of Instructional Activities?**

At Okanagan College (OC), disruption of instructional activities includes student “conduct which interferes with examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study facilities of OC”, as well as conduct that leads to property damage, assault, discrimination, harassment and fraud. Penalties for disruption of instructional activities include a range of sanctions from a warning and/or a failing grade on an assignment, examination or course to suspension from OC.

### **What is Cheating?**

“Cheating includes but is not limited to dishonest or attempted dishonest conduct during tests or examinations in which the use is made of books, notes, diagrams or other aids excluding those authorized by the examiner. It includes communicating with others for the purpose of obtaining information, copying from the work of others and purposely exposing or conveying information to other students who are taking the test or examination.”

Students must submit independently written work. Students may not write joint or collaborative assignments with other students unless the instructor approves it in advance as a group/team project. Students who share their work with other students are equally involved in cheating.

### **What is Plagiarism?**

Plagiarism is defined as “the presentation of another person’s work or ideas without proper or complete acknowledgement.” It is the serious academic offence of reproducing someone else’s work, including words, ideas and media, without permission for course credit towards a certificate, diploma, degree and/or professional designation. The defining characteristic is that the work is not yours.

“Intentional plagiarism is the deliberate presentation of another’s work or ideas as one’s own.” Intentional plagiarism can be a copy of material from a journal article, a book chapter, data from the Internet, another student, work submitted for credit in another course or from other sources.

“Unintentional plagiarism is the inadvertent presentation of another’s work or ideas without proper acknowledgement because of poor or inadequate practices. Unintentional plagiarism is a failure of scholarship; intentional plagiarism is an act of deceit.”

### **What are the Students’ Responsibilities to Avoid Plagiarism?**

Students have a responsibility to read the OC Plagiarism Policy and Procedures outlined in the OC calendar, which is available in online format [www.okanagan.bc.ca](http://www.okanagan.bc.ca). Students must acknowledge the sources of information used on all their assignments. This usually involves putting the authors’ name and the year of publication in parentheses after the sentence in which you used the material, then at the end of your paper, writing out the complete references in a Reference section.

“Students are responsible for learning and applying the proper scholarly practices for acknowledging the work and ideas of others. Students who are unsure of what constitutes plagiarism should refer to the UBC publication “*Plagiarism Avoided; Taking Responsibility for your Work*”. This guide is available in OC bookstores and libraries.

Students are expected to understand research and writing techniques and documentation styles. The Okanagan School of Business requires the use of the APA or MLA style, but suggests that students cite references using the APA guidelines (see Publication Manual of the American Psychological Association, 7<sup>th</sup> edition (2019)). A copy of the APA manual is available in the reference section and also available for circulation from OC libraries. The library website has access to these two major citing styles.

### **What are the Penalties for Plagiarism and Cheating?**

The Okanagan School of Business does not tolerate plagiarism or cheating. All professors actively check for plagiarism and cheating and the Okanagan School of Business subscribes to an electronic plagiarism detection service. All incidents of plagiarism or cheating are reported and result in a formal letter of reprimand outlining the nature of the infraction, the evidence and the penalty. The Dean of the Okanagan School of Business and the Registrar record and monitor all instances of plagiarism and cheating. Penalties for plagiarism and cheating reflect the seriousness and circumstances of the offence and the range of penalties includes suspension from OC.