Items Approved by Education Council January 16, 2020

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Science, Technology, and Health Programs

MATH 314 – 3 – 3 Calculus and Linear Algebra for Business

Course revision:

- Calendar description
- Prerequisites
- Hours

Rationale:

This course is necessary for the Post-Baccalaureate Diploma in Marketing and Data Analytics program. We have discovered, however, that there is insufficient time to cover the linear algebra required for the program. Since there is not enough additional material to necessitate a second math course in the program, our proposal is to increase the hours to reflect the increase in content.

While the increased number of contact hours is the primary goal of this proposal, we will also be doing some minor house keeping to:

Clean up the language in the calendar to reflect the increased materials; and

Change the prerequisites to indicate that students do not need 3rd year standing to take this course if they are using it as a credit in another program. We have often waived this requirement in the past.

Calendar description:

Existing:

This calculus and linear algebra course covers business applications. Topics include but are not limited to functions and linear equations, systems of equations, matrix algebra, linear programming, differentiation and integration. Applications to cost, revenue and profit functions, break-even models, the production mix problem, the portfolio problem, profit maximization and optimization in several variables and a calculus-based approach to the mathematics of finance.

Proposed:

This calculus and linear algebra course covers business applications. Topics include, but are not limited to, functions and linear equations, systems of equations, matrix algebra, including matrix multiplication, matrix inversion and solving matrix equations, linear programming, differentiation and integration. Applications to cost, revenue and profit functions, break-even models, the production mix problem, the portfolio problem, profit maximization and optimization in several variables and a calculus-based approach to the mathematics of finance will be discussed.

Prerequisites:

Existing	Proposed
- MATH 114	MATH 114 or admission to any Post-
 third-year standing or admission to the 	Baccalaureate Diploma program
Post-Baccalaureate Diploma in Marketing	
and Data Analytics program	

Hours:

	Existing	Proposed
Lecture	3	4

Implementation date: May 2020 Cost: N/A

Continuing Studies Programs

Medical Office Assistant Certificate Program revision:

- Calendar description
- Admission requirements
- Graduation requirements
- Addition of courses
- Revision of courses
- Deletion of courses
- Program outline

Rationale:

The Medical Office Assistant (MOA) certificate program goes through an annual review. During the review process, consultation takes place with an AdHoc Review Committee (ARC) to ensure that the program continues to meet student needs and industry standards for successful employment of the program's graduates. The ARC included current instructors, Interior Health Authority (IHA) and the Divisions of Family Practice.

The Divisions of Family Practice is comprised of community-based groups of family physicians working together to achieve common health-care goals working collaboratively with community and health care partners to enhance local patient care. The Divisions of Family Practice has been expanding within the province of BC, which includes the Interior Health region, and there is a growing need for well-trained MOAs to support the doctors within these practices.

During the most recent review, it was evident that the role of an MOA has changed significantly and OC's MOA Certificate program requires changes in order to be in line with industry's requirements and to prepare graduates of this program to work in this field.

The key findings of the consultation resulted in the following revisions to the MOA Certificate program: Overview of Revisions: Program Description, Admission Requirements, Graduation Requirements, Course Descriptions, Course Hours, Learning Outcomes, and Student Assessments.

Deletion of courses: MSCW 110 (Computers in the Workplace), MOA 06 (Medical and Surgical Transcription) and MOA 03 (Medical Office Observation).

Addition of new courses: MOA 101 (Medical Terminology), MOA 102 (Pharmacology), MOA 103 (Computers and Transcription), MOA 106 (Workplace Skills) and MOA 107 (Practicum)

Revised course: MOA 104 (Medical Office Practice management) and MOA 105 (Medical Office Procedures).

The program hours change from 254 to 336; a difference of 82 hours. The addition of a 90-hour practicum contributes to the additional program hours. The addition of a practicum is a requirement for students wanting to work within the Interior health Authority. For students wishing to work in a doctor's office, the practicum will provide valuable hands-on experience to integrate the theory into practice.

Calendar description:

Existing:

This 254-hour program prepares students for employment in reception, clerical or assisting positions in medically-oriented facilities such as hospitals and doctors' offices. Students will acquire skills to use effective oral and written communication techniques, demonstrate office procedures and time management, apply medical terminology in all courses, obtain a good understanding on the use of computers in the business environment, perform computerized medical billing, and apply medical office guidelines and standards. Students will also learn to understand and adhere to medical/legal aspects. Proposed:

This 336-hour Medical Office Assistant (MOA) Certificate program prepares students for administrative and clinical duties of an office assistant in a medical office or clinical environment. Students will acquire skills to communicate accurately and professionally with medical professionals and patients, demonstrate knowledge of office procedures and time management, apply medical terminology throughout the program, obtain a good understanding on the use of computers in the office environment, perform computerized medical billing tasks, apply medical office guidelines and standards, and gain real-world experience through a practicum. Students will also learn about medical/legal aspects of the healthcare industry.

Admission requirements:

Existing	Proposed
 BC Secondary school graduation, or equivalent, or 19 years of age and out of secondary school for at least one year as of the first day of classes. A minimum grade of 60% in one of English 12, Technical and Professional Communications (TPC) 12 or an equivalent Provincial Level ABE English course or a minimum score of 24/40 (Level 4) on the Language Proficiency Index (LPI) test. Note: Communications 12 is not acceptable. Standard First Aid and CPR Level C Keyboarding speed of 40 net wpm 	 BC secondary school graduation, or equivalent, or 19 years of age and out of secondary school for at least one year as of the first day of classes. A minimum grade of 60% in one of: English 12, English 12 First Peoples, or TPC 12 (Technical and Professional Communications), or an equivalent Provincial Level Adult Basic Education English course; or a minimum score of 24/40 (level 4) on the LPI (Language Proficiency Index). Note: Communications 12 is not acceptable. Applicants must provide evidence of a negative tuberculin test, taken no more than six months before the date of application (or evidence of an appropriate follow-up if the test was positive). A criminal record check clearance from the B.C. Ministry of Public Safety and Solicitor General's Criminal Records Review Office. Okanagan College's admission offices will provide applicants with instructions and forms for applicants to submit to the Solicitor General's Office and a deadline for the College to receive the clearance letter. Applicants should only initiate their criminal record check when instructed by Admissions. Failure to provide a clearance letter by the deadline will result in a cancellation of the
net wpm	applicant's admission application.

Graduation requirements:

Existing	Proposed
 Students must complete the five core 	 Students must pass the practicum and
courses with a minimum passing grade of	attain a minimum grade of 70% in each of
70% on each course and receive a pass on	the other courses in the program.
MOA 03 (Medical Office Observation).	

Addition of courses:

MOA 101 Medical Terminology, MOA 102 Pharmacology, MOA 103 Computers and Transcription, MOA 105 Medical Office Procedures, MOA 106 Workplace Skills, MOA 107 Practicum

Revision of courses:

MOA 104 Medical Office Practice Management Systems

Deletion of courses:

MOA 02 Medical Office Procedures, MOA 03 Medical Office Observation, MOA 06 Medical and Surgical Transcription

Program outline:

Existing	Proposed
MOA 01 Medical	MOA 101 Medical Terminology: This course is designed to provide entry-
Terminology	level proficiency, specific to MOAs, on topics including human anatomy and the ten major body systems. Students will learn basic word structure, prefixes,
MOA 02 Medical Office	suffixes, terms pertaining to the body as a whole and those related to general
Procedures	body systems. Abbreviations, an overview of basic medical terminology with an emphasis on the roots of complex terms and symbols, will also be
MOA 03 Medical Office Observation	covered.
MOA 104 Medical Office Practice Management Systems	MOA 102 Pharmacology: This course examines how medications work, medication classifications, methods of administration and the major medication groups affecting the various body systems. An understanding of the components of a physician's order and using commonly accepted medical abbreviations will also be discussed.

MSCW 110 Computers in the Workplace

MOA 06 Medical and Surgical Transcription

MOA 103 Computers and Transcription: This course is designed to provide foundational knowledge of computers in the office environment, including word processing, spreadsheets, email and presentation skills. Students will also be introduced to basic transcription skills.

MOA 104 Medical Office Practice Management Systems: In this course students will learn about managing the flow of information in the medical office and will be introduced to the role of computers. Students will explore the skill of entering patient information, scheduling, coding medical procedures, billing and claims management. Students will have hands-on training in a computer lab and in using practice management computer systems.

MOA 105 Medical Office Procedures: In this course students will be introduced to the common routines and procedures of a medical office. Students will learn how to book appointments and manage patient records. Students will also learn universal precautions, basic patient care procedures and the components of instrument sterile processing.

MOA 106 Workplace Skills: This course is designed to introduce students to the basic communication skills used in the workplace. Students will learn how to create a welcoming atmosphere, common factors affecting behaviour, communication strategies for difficult situations and diverse populations. These skills will include written and oral communication, and working with others.

MOA 107 Practicum: This supervised experience provides the student with an opportunity to integrate the theory into practice at one of several accredited practicum sites. During this hands-on experience, students gain further insights, awareness, and knowledge of the workspace.

Implementation date: April 2020

Cost: N/A

Nursing Unit Assistant Certificate Program revision:

• Admission requirements

Rationale:

This program revision is to update the admission requirements. A minimum typing speed is not a requirement for any of the courses within the NUA Certificate program; it is strictly an employer requirement. The Interior Health Authority is one of the main employers for the graduates of the NUA program and they have recently changed their typing speed requirement from 50 net wpm to 40 net wpm. The Continuing Studies Program Coordinators and instructors will ensure that participants of the NUA program are aware that different employers have different employment requirements and they need to be aware that a minimum typing speed is one of those requirements.

Admission requirements:

Existing Proposed		pposed	
_	B.C. secondary school graduation, or	_	B.C. secondary school graduation, or
	equivalent, or 19 years of age and out of		equivalent, or 19 years of age and out of
	secondary school for at least one year as of the		secondary school for at least one year as of the
	first day of classes.		first day of classes.
-	English 12 with minimum 60% or alternatives.	_	English 12 with minimum 60% or alternatives.
_	A minimum grade of 60% in Okanagan	_	A minimum grade of 60% in Okanagan
	College's Continuing Studies' Computer		College's Continuing Studies' Computer
	Fundamentals or the Okanagan College's		Fundamentals or the Okanagan College's

- Continuing Studies' Computer Fundamentals challenge test
- Applicants must provide evidence of a negative tuberculin test, taken no more than six months before the date of application (or evidence of an appropriate follow-up if the test was positive.)
- Keyboarding speed of 50 net wpm.
- A criminal record check clearance from the B.C. Ministry of Public Safety and Solicitor General's Criminal Records Review Office.
 Okanagan College's admission offices will provide applicants with instructions and forms for applicants to submit to the Solicitor General's Office and a deadline for the College to receive the clearance letter. Applicants should only initiate their criminal record check when instructed by Admissions. Failure to provide a clearance letter by the deadline will result in a cancellation of the applicant's admission application.
- Continuing Studies' Computer Fundamentals challenge test
- Applicants must provide evidence of a negative tuberculin test, taken no more than six months before the date of application (or evidence of an appropriate follow-up if the test was positive.)
- A criminal record check clearance from the B.C. Ministry of Public Safety and Solicitor General's Criminal Records Review Office. Okanagan College's admission offices will provide applicants with instructions and forms for applicants to submit to the Solicitor General's Office and a deadline for the College to receive the clearance letter. Applicants should only initiate their criminal record check when instructed by Admissions. Failure to provide a clearance letter by the deadline will result in a cancellation of the applicant's admission application.

Implementation date: April 2020

Cost: N/A

Arts and Foundational Programs

IALG 011 - 112 hours

Introductory Algebra 011

Course revision:

Prerequisites

Rationale:

To make prerequisites match with the other equivalent courses, Mathematics 080 and Mathematics 084. Currently, IALG 011 has a minimum grade of 80% in Mathematics 072. We are adding Mathematics 070 as a prerequisite and then ringing both Mathematics 070 and Mathematics 072 prerequisites to a minimum of 60%.

Prerequisites:

Existing	Proposed
ABE MATH 072 ¹ or ABE MATH 084 ²	ABE MATH 070¹ or ABE MATH 072¹ or level 5 on the MSI (MATH Skills Indicator)
 ¹ minimum grade of 80 required ² minimum grade of 60 required Also offered by Distance Education 	¹ minimum grade of 60 required

Implementation date: January 2020

Cost: N/A

MATH 080 - 160 hours

Mathematics 080

Course revision:

Prerequisites

Rationale:

To make prerequisites match with the other equivalent courses, Mathematics 084 and Introductory Algebra 011. Currently, Math 080 has a minimum grade of 70% in Mathematics 070 and Mathematics 072. We are bringing all prerequisites to the minimum of 60%

Prerequisites:

Existing	Proposed
ABE MATH 0701 or MATH 0721 or level 5 on the	ABE MATH 0701 or MATH 0721 or level 5 on the
MSI (Math Skills Indicator)	MSI (MATH Skills Indicator)
,	,
1 minimum grade of 70 required	1 minimum grade of 60 required
¹ minimum grade of 70 required	¹ minimum grade of 60 required

Implementation date: January 2020

Cost: N/A

Advanced Certificate in Communications

Program revision:

• Program outline

Rationale:

The current ACC program outline attempts to be a comprehensive list of courses but to be so it would have to be updated to reflect the calendar yearly. It also lists several courses that are restricted to particular programs as options (e.g. CMNS 133 restricted sections for CIEN, MECH, SCMT, WET, etc.) These courses are often designed by Communications faculty in conjunction with the programs they are servicing. Consequently ACC students would not be best served by taking them due to their specificity. We propose a more general program outline description that would remove the need for constant updates that sends students to the calendar for available courses and asks them to get advice on yearly course offers from the Communications Chair.

Program outline:

Existing:	Proposed:
The program allows for flexible completion and for student choice. Students can choose to register in whichever of the available Communications and English course are most of interest to them and satisfy the graduation requirements.	The program allows for flexible completion and for student choice. Students can choose to register in whichever of the
Currently available first-year Communications or English	available Communications or
courses:	English courses that are of
CMNS 100 Introduction to Communications CMNS 101 Communication Fundamentals CMNS 110 Introduction to Mass Communication CMNS 112 Professional Writing I CMNS 113 Technical Communication for Information Technology CMNS 120 Journalism Fundamentals CMNS 122 Professional Writing II CMNS 123 Analysis and Reporting for Information Technology CMNS 130 Introduction to Digital Media CMNS 132 Technical Communication I for Engineering Technology CMNS 133 Technical Writing and Communications I CMNS 142 Technical Communication II for Engineering Technology CMNS 143 Technical Writing and Communications II CMNS 144 Technical Writing and Communications for Mechanical Engineering CMNS 152 Writing in Health and Human Services CMNS 160 Introduction to Film Studies ENGL 100 University Writing ENGL 116 Introduction to Creative Writing II ENGL 126 Introduction to Creative Writing II ENGL 150 Critical Writing and Reading: Poetry and Drama ENGL 151 Critical Writing and Reading: Short Fiction and the Novel ENGL 153 Critical Writing and Reading: Narrative Currently available second-year Communications courses:	most interest to them as long as they are not restricted to particular programs, in order to satisfy the graduation requirements. Please consult the calendar for a complete list and contact the Chair of Communications for advice on currently available courses.
CMNS 200 Communications in the Everyday CMNS 201 Career Communication & Strategy CMNS 230 Communication and Culture CMNS 240 The Culture of Television CMNS 250 Cultural Industries in Canada CMNS 260 Topics in Communications CMNS 270 New Media CMNS 280 Applied Communication CMNS 290 Introduction to Video Game Studies CMNS 295 Directed Studies in Communications Currently available third-year Communications courses: CMNS 300 Rhetoric and Persuasion CMNS 310 Visual Communication & Culture CMNS 320 Creative Communication CMNS 330 Public Relations CMNS 340 Media in Action CMNS 390 Advanced Communication Issues Currently available fourth-year Communications courses:	
CMNS 495 Directed Studies in Communications	
Implementation date: January 2020	

Implementation date: January 2020 Cost: N/A

Library Collections Policy

Title	Library Collections Policy
Policy Area	College Systems and Resources
Policy Number	E.5.3
(to be assigned by Policy Development Office)	
See also	Copyright – Fair Dealing Policy Use of Information Technology Resources
(related policies)	

Effective Date of Policy:	
Approval Date:	
Applies to:	Employees, Students, and Members of the College community
Approving Body:	Education Council
Supersedes/New:	Library Collections Policy (E.5.3), January 9, 2009
Authority:	College and Institute Act

The following is responsible for the administration of this policy:

Primary Office	Contact
Library Services	Director, Library Services

The purpose of the collections policy is:

- to provide guidelines for the selection and retention of library materials to support the mission of Okanagan College and align with Okanagan College values
- to facilitate the balanced and planned development of the library collection and the efficient and effective use of allocated funds
- to inform the Okanagan College community of the standards and principles used to develop the Okanagan College Library collection

Policy Details

Overview

The Library is responsible for selecting and acquiring materials to support the established curricular needs of students, faculty and instructors at Okanagan College. The resources

collected and made available by the Library support the Okanagan College community's educational goals, employee professional development, and scholarly and applied research activity. Materials relating to the people and communities of the Okanagan region are collected to preserve and make available the local historical record.

The Library collects materials in the format(s) that will be of practical use to the Okanagan College community and at the level that is suited to the courses and programs supported.

The Library acquires materials in a manner that makes efficient and effective use of available funds and provides equitable access to the Okanagan College community.

The Director of Library Services is ultimately responsible for the Library and its collection.

Integrity of the College Library Collection

The Library supports the principles of intellectual freedom as set out in the *Canadian Federation of Library Associations'* and the *British Columbia Library Association's Statement on Intellectual Freedom*. Requests to remove materials considered to be inappropriate for the library collection will be referred to the Director of Library Services for a response.

Responsibility for Collections Development

All continuing Librarians have liaison responsibilities, which include identifying and selecting materials for the Library in their respective liaison areas. Librarians make recommendations for new subscriptions or licensed content.

Librarians provide library resource assessments for new courses and programs as part of the Okanagan College Education Council course and program approval process. Faculty and instructors have responsibility for recommending resources to support both new and existing courses and programs through their department chair or other departmental representative.

Suggestions for purchase from students and other library users will be considered by Liaison Librarians. Final approval for acquisitions rests with the Library.

Responsibility for Collections Management

Building a balanced, current, and diverse library collection is a dynamic process that includes assessment and removal of materials that are in poor condition, obsolete, or no longer relevant to curricula. Librarians have primary responsibility for decisions regarding replacement, preservation, transfers to storage, cancellations and withdrawals. Departmental library representatives, faculty members, and instructors with appropriate subject expertise may be asked to review potential cancellations and withdrawals. Collections management activities are coordinated by the Collections and Cataloguing Librarian.

Collections Allocations

The Director of Library Services allocates the annual collections budget, with advice from the Collections and Cataloguing Librarian and other librarians as appropriate. The Library monitors allocated funds on an ongoing basis to ensure responsible expenditure of the budget. Collections assessment activities inform the strategic allocation of funds. These activities include evaluations of current holdings, data analysis, and identification of opportunities to address emerging strategic priorities.

Procedures

Collections Development Guidelines

The development of library collections will consider the following criteria:

General Selection Criteria

The following criteria are not exhaustive or necessarily in order of priority:

- 1. Relevance: Supports courses and programs approved by Okanagan College Education Council and subsequently listed in the official calendar, program accreditation, Okanagan College educational goals, employee professional development or scholarly activity; local history and issues.
- 2. Quality: Authorial credentials; publisher reputation; accuracy; currency; scope; projected lifespan for relevance.
- 3. Level: Suitable to the curricula and goals supported and inclusive of materials at precollege, vocational, technical, and lower to upper undergraduate levels. More specialized and complex materials may be acquired for faculty and instructors to be used in preparation of courses or for scholarly activity.
- 4. Language: English language and other languages that directly support curricula.
- 5. Format: Appropriate for use; content integrity; added value; durability and stability; convenience of use; consideration of user demand or preference. If usage and access warrant, resources may be acquired in more than one format.
- 6. Cost: Price relative to average costs for materials in the subject area, as well as costs for acquiring, processing and housing or providing access.
- 7. Existing Holdings: Augments or updates the existing collection. The availability of material through interlibrary loan or document delivery may be a consideration.
- 8. Multiple Copies: To make available core resources required for courses in the campus library where the courses are offered, multiple copies of an item may be purchased. Supplementary resources are made available through intercampus delivery rather than duplicated. Multiple copies may also be purchased where warranted by high demand at one location.

Selection Criteria: Material Type

- 1. Books & E-books: Monographs are collected in both physical and digital forms. Electronic formats provide convenient access for users, and are the preferred format for some disciplines. Licenses that allow multiple users to simultaneously access content and which do not include digital locks that restrict copying, printing, or require third party software for access are strongly preferred to more restrictive models. Materials are collected in physical formats for titles that are expected to be read cover to cover, where the content is best conveyed in print (e.g. art books), when no electronic version is available, and/or where departmental preference is for print. When both hardcover and paperback editions of a book are available, paperback is preferred for cost savings over anticipated lifespan. Significant discrepancies in price can exist between print and digital formats, so relative costs are considered in all decisions.
- 2. Digital Resources: Digital resources are selected that support pedagogy and learning, the scholarly and applied research pursuits of students and faculty, and the College's

- curricula. Digital resource platforms are vetted for ease of use, compatibility with College systems, and quality / relevance of content.
- 3. Books Authored by Okanagan College Employees: Published books authored in whole or in part, or edited by, Okanagan College employees, may be purchased if relevance criteria are met. Format, number of copies, and collection location will be determined on a case-by-case basis.
- 4. Kalamalka Press Books: A minimum of two (2) copies of books published by Kalamalka Press will be purchased.
- 5. Textbooks: Okanagan College course textbooks in print are not purchased; however, textbooks that are recognized as important in their field or which are the only source of information on a subject may be purchased. Faculty and instructor copies of required course textbooks may be placed on reserve in the Library.
- 6. Periodicals: Specific selection criteria for new journal, magazine or newspaper subscriptions include but are not limited to: indexing availability, overlap with existing resources, and cost-effectiveness of interlibrary loan.
- 7. Media: Streaming format is preferred unless otherwise specified by the requestor or where that option proves cost-prohibitive. In instances where a title is only available physically, attempts will be made to procure streaming rights. Spoken word sound recordings and other media may also be purchased.
- 8. Alternative Formats: Alternative formats are not purchased directly. Users who require alternative formats are referred to Accessibility Services who in turn liaise with CAPER-BC (the Centre for Accessible Post-secondary Education Resources).
- 9. Literacy Resources: Materials intended for adult new readers at a grade 6 or lower reading level are purchased for literacy collections.
- 10. Gifts: Gift materials will be assessed by the same criteria as purchased materials and are accepted with the understanding there are no restrictions regarding use and disposition. See also Okanagan College Library Gift-in-Kind Donation Policy.
- 11. Local Interest: Books, periodicals, and other materials of particular interest to the Okanagan region are collected and stored separately from general collections. Access and use of local interest collection is subject to guidelines established by the library designed to minimize loss via damage or theft.
- 12. AACP/English Language Learning Textbooks: The library receives an annual allocation from Okanagan College that is dedicated to the maintenance of textbook collections for these programs. This allocation exists separately from the remainder of the library's collection budget and is managed jointly by the Library and the instructional departments.

Collections Management Guidelines

Librarians have primary responsibility for decisions regarding replacement, preservation, transfers to storage, cancellations and withdrawals. The management of library collections will consider the following criteria:

- 1. Replacement: Criteria for replacing lost, missing or damaged items include but are not limited to: relevance to current curriculum, past use, existing holdings and cost.
- 2. Preservation: If replacement is not a viable option, damaged or excessively worn books may be rebound and media materials may be reformatted, in compliance with copyright legislation, to preserve deteriorating content or improve use.
- 3. Transfers to Storage: Low-use materials may be placed in storage due to campus library space limitations.
- 4. Cancellations: Criteria for renewal or cancellation of standing orders, subscriptions or licenses include but are not limited to: relevance to current curriculum, usage, duplication of content, existing holdings and cost.
- 5. Withdrawals: Criteria for withdrawal from the library collection include but are not limited to: licensing expiry, no longer relevant to Okanagan College curriculum, outdated content, superseded edition, duplicated content, stable digital equivalent availability, no or minimal usage, physical deterioration.

Updating Calendar Language

That Education Council empowers the Registrar to update existing Calendar copy to use inclusive language.

Background:

The use of inclusive language is important to creating an environment that reflects positive social and cultural diversity. The current Calendar copy does not use inclusive language. An example of updating to use inclusive language is the Registration and Courses calendar copy (https://webapps-5.okanagan.bc.ca/ok/Calendar/RegistrationandCourses):

Original

1. Registration for Students

It is the responsibility of a student to become familiar with the information section of the calendar pertaining to the program in which **he/she is** enrolled. While academic advising and career planning are freely available, it is the student's responsibility to ensure that the courses in which **he/she is** registered are appropriate to the specific requirements of the degree, diploma or certificate sought.

The accuracy of registration documents is ultimately the responsibility of the student. The courses and sections in which the student is registered are clearly stated on the receipt issued at the time of registration. The student is responsible for immediately notifying the Registrar's Office of errors or discrepancies. Similarly, the student is responsible for ensuring that **his/her** name is entered on the class list for each course taken. Grades will be assigned only for the courses in which the student is officially registered. Proper registration can be verified with the instructor's class list.

Updated

1. Registration for Students

It is the responsibility of a student to become familiar with the information section of the calendar pertaining to the program in which **they are** enrolled. While academic advising and career planning are freely available, it is the student's responsibility to ensure that the courses in which **they are** registered are appropriate to the specific requirements of the degree, diploma or certificate sought.

The accuracy of registration documents is ultimately the responsibility of the student. The courses and sections in which the student is registered are clearly stated on the receipt issued at the time of registration. The student is responsible for immediately notifying the Registrar's Office of errors or discrepancies. Similarly, the student is responsible for ensuring that **their** name is entered on the class list for each course taken. Grades will be assigned only for the courses in which the student is officially registered. Proper registration can be verified with the instructor's class list.