Connections 2011 – Workshop Schedule

Note: The session schedule differs on each of the two days; please choose the correct session based on which day you plan to attend.

Tuesday, August 23 and Wednesday, August 24

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>TIME</th>
<th>WORKSHOPS</th>
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<tbody>
<tr>
<td>Main South Entrance CoE</td>
<td>9:00 – 10:00</td>
<td>PICK UP your registration package and join your colleagues for morning coffee</td>
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<tr>
<td>GYM PC145</td>
<td>10:00 – 10:45</td>
<td>Plenary Session</td>
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<td>DC Video President’s Welcome</td>
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<tr>
<td>Main South Entrance CoE</td>
<td>9:00 – 10:45 am</td>
<td>A1: Centre of Excellence Tour</td>
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<tr>
<td>Fitness Centre PC148</td>
<td>9:00 – 10:45 am</td>
<td>A2: The Thinker – A Beautiful Statue, But a Terrible Posture</td>
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<td>11:00 – 11:45</td>
<td>A3: Larger than Life Presentations</td>
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<td>11:00 – 11:45</td>
<td>A4: Grabbing Students by the Brain: Questioning techniques that lead to higher student comprehension (TUESDAY ONLY)</td>
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<td>11:00 – 11:45</td>
<td>A5: Data what's it good for – absolutely everything</td>
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<td>11:00 – 11:45</td>
<td>A6: Microsoft Office 2010 Workshop</td>
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<td>11:00 – 11:45</td>
<td>A7: Surviving the Early Years (TUESDAY ONLY)</td>
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<td>11:00 – 11:45</td>
<td>A8: Dual Credit Students: Supporting students in the classroom, the why's and how's of Dual Credit, and 700 hours equals 6 PSE courses explained</td>
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<td>11:00 – 11:45</td>
<td>A9: Ever wondered what safety and chocolate have in common?… Then the (new) Employee Health and Safety Orientation is for you.</td>
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<td>11:45 – 12:45</td>
<td>PICK UP your lunch in the breezeway</td>
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Tour Guides |
| Greg duManoir |
| TUES: Cliff Nelson, Justin Evernden  WED: Mike Minions, Justin Evernden |
| WED: Dini Steyn |
| Gilbert Bede |
| Alan Rice |
| TUES: Kerry Rempel, Norah Bowman-Broz |
| WED: members of the GEOG and EESC department |
| Diana Thomson |
| Matt Robertson |
An event taking place from 12:45 – 1:30 will involve exploring various strategies to grow in this area. Join VP Education Andrew Hay and others in this working session and come prepared to share your ideas. We’ll talk a look at the Long Term Education Plan and what it has to say about this topic, then discuss the best ways to develop our innovative and applied research agenda.

B7: TEDTalks Education

Educational paradigms, learning philosophies, and pedagogical theory … as the world of education continues to evolve in support of student learning, have we been right all along or should we consider a radical rethink of how we educate students? Using several case studies of educational reform initiatives as a starting point, participants will be asked to do some “homework” before coming to this session by viewing a few TEDTalks videos — then come with their thoughts and opinions to engage in a discussion on how we can/will/would change how we approach educating students for the 21st century.

B8: The Other F Word - Fundraising

The Okanagan College Foundation acts as a connector between donors and students. Last year, 2,122 scholarships, bursaries and financial awards were distributed, totaling more than $1 million. Fundraising is more than merely asking for money — it’s about discovering, establishing and enriching connections. Join us to learn how financial awards are established and how together we can improve access to education for Okanagan College students. We will also talk about how to attract support for College programs through donations and sponsorships. We’ll also talk about how you can get involved through your network, program advisors, a planned gift or through the 50/50 Staff Lottery.

1:45 – 2:30 pm

Main South Entrance CafeE

C1: Centre of Excellence Tour

Take a brief but comprehensive tour of the Centre of Excellence, where you learn about the innovative design features, leading-edge building technology, and how student centred learning spaces are unique. The Centre of Excellence will be one of Canada’s most environmentally friendly and sustainable facilities that has set its sights on achieving the very height of sustainable building practices – the Living Building Challenge. Offered in each of the three sessions, capped at 20 participants.

C2: Backyard BBQ Fantasies a Different Way

Check out BBQ tips from another planet for your backyard entertaining! We will explore a BBQ dish from Thailand, Korea, Japan and a delicious vegetarian BBQ dish. Recipes and hands-on advice included. And of course you will have to eat your product!

C3: Core And More Yoga

A lively, energetic class that focuses primarily on core strength and stability. Taught in an Ashtanga style of yoga, this class will build strength, flexibility and concentration.

C4: E-dictions — Are our students simply plugged in or are they tuned out? (TUESDAY ONLY)

It is a familiar scene in my classroom – a student’s head is down and their hands are typing some message on a digital device. Is this a problem? Some instructors take the hard line and ban cell phones from the classroom. Others advocate that we must adjust our classroom strategies to match our students' habits and interests. Some have even integrated into the classroom practice the use of digital applications for mobile devices that allow students to access relevant resources. Another issue, however, is even integrated into the classroom practice the use of digital applications for mobile devices that allow students to access relevant resources. Another issue, however, is whether or not to allow cell phones in the classroom. This session will take place in the gymnasium, so participants must come with active wear and indoor shoes and be prepared to participate in physical activity (change rooms and showers are available). Participants are encouraged to bring their own mats.

C5: One box to search them all: Introducing the Library's new discovery search service

The Library has gone live with a new Google search service that will change the way students and instructors find information. Using a single ‘Google-like’ search box, users can simultaneously search across licensed databases and the Library catalogue to get a list of relevancy-ranked matches that result in their search query. The introduction of this new search tool will include a walk-through of its search capabilities and a demonstration of its features, such as subject specific search limiters and a mobile interface.

C6: Responsible Energy Use

People often think that energy conservation means working in the dark with a sweater on. Not true. Most people would gladly save energy if they are shown how to do it without sacrificing large amounts of convenience. The college spends over $1,000,000 every year on energy and if we can find ways to conserve, we will have more budget available for everything else. The starting reality is that we can reduce our bottom line significantly through some basic changes to the way we view our most precious resource — energy. This session will begin by showing where all of our energy goes and then what pluses by identifying the ways we can make the biggest impact.

C7: The End of Civilization and other Fun Group Scenarios for the Classroom

This workshop will look at how to design and use group scenarios in the classroom in order to bring out key concepts, change mindsets, shift paradigms, and get students to talk to each other.

C8: Okanagan College Works @ Connections

Calling all Okanagan College/OUC Alumni — we want to celebrate YOU!!! Did you know that one of the largest employers of Okanagan College alumni is Okanagan College? Join us to connect with your fellow alumni by attending our first ever Okanagan College Works event. Share some wine & cheese with your colleagues, get a great kegister gift pack and learn all about the services and benefits available to you as an alumnus. We’d also like to hear your thoughts on how to better serve you as an alumnus as well as how to enhance the working relationship with your department. Working together, we can improve services for Okanagan College’s largest single permanent stakeholder — our Alumni.

12:45 – 1:30 pm

Main South Entrance CafeE

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B2: Taking the Panic out of Public Speaking

Do you start to sweat just thinking about public speaking? Do you dread having to make a presentation in front of colleagues, or introducing yourself at an event, or even leading a meeting? This workshop is for you! Learn some strategies and techniques that you can start implementing right away about how to take your speaking performance to the next level.

B3: Working together to achieve excellence

This workshop will explore principles and practices from high performance team sport that can be applied to the classroom or work environment. It will focus on individual motivation and group dynamics. Specific strategies will help your team to achieve more together and to avoid common pitfalls. Participants should come prepared to do 15-20 minutes of moderate intensity physical activity with non-marking athletic shoes (no sandals please) and comfortable clothes. Participants with mobility limitations, due to injury or disability, are also welcome and may choose to observe that portion of the presentation.

B4: Event Planning & Protocol

Organizing an event can be a daunting task. How do I find the best location? How do I get press involved? An event plan – what’s that? For any employee responsible for organizing events big and small this workshop will review the new Event Planning and Protocol section of the Okanagan College website and answer participants’ questions.

B5: CopyWHAT? Copyright!

Just because it’s easy to scan an article or download an image for use in your classes doesn’t make it legal to do so. Copyright applies in the digital world as it does in print. Come to this session to learn about some of your copying rights and responsibilities.

B6: More than ‘Add-On’ Technology as a Teaching and Learning Tool (TUESDAY ONLY)

Students, social networking, mobile, blended learning. Are you coordinating integrating some new information and communication technologies in your classes but are unsure where to start? In this session, participants will learn about some new technologies and trends in teaching and learning, assess some of the benefits and challenges, and share ideas about effective technologies for the specific and unique pedagogical goals of participants’ own disciplines. Flexibility and customization are the name of the game, so there is something here for everybody!

B7: Developing Innovation and Applied Research at Okanagan College (WEDNESDAY ONLY)

This session is for those who are interested in and applied research. Canadian colleges are playing an increasingly important role, so we’d like to explore various strategies to grow in this area. Join VP Education Andrew Hay and others in this working session and come prepared to share your ideas. We’ll take a look at the Long Term Education Plan and what it has to say about this topic, then discuss the best ways to develop our innovative and applied research agenda.

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PC219

2:30 – 3:00 pm

Location

Mauy South Entrance CafeE

C4: Learner Centred Teaching (WEDNESDAY ONLY)

Educators are reexamining the traditional model of lecture based classroom sessions where the majority of learning activities are dominated by the instructor. Questions are being asked. How can we increase student engagement and increase students ownership of their own learning? How do we move from being the sage on the stage to the guide on the side and let students become the center of the educational experience? In this interactive workshop discussion we will provide opportunities for participants to try out some of the activities of the new OC Learner Centred Instructor Certificate program. This new 6-hour, online program is designed to help novice instructors develop and move past content delivery towards becoming learner centred expert instructors.

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