# **Ilov Vine**

### PROFILE

- Experience as an Assistant Winemaker gained through a Co-op work term along with extensive experience serving at an award-winning winery restaurant for four consecutive summers
- Knowledge of grape receiving, crushing, pressing, and wine production operations during harvest with an ability to comply with all food safety, hygiene, and workplace safety procedures
- Strong communication skills demonstrated through teaching English as a Second Language to both children and adults in Japan
- Physical capability to safely perform the tasks required in a vineyard and winery including pruning, lifting, climbing, bending, stretching, twisting, crawling, and lifting up to 50 pounds
- Languages: fluent in English and French
- Certified in FOODSAFE Level 1 (May 2014 with Refresher Course in May 2018)

## EDUCATION

#### Viticulture Technician Diploma

Okanagan College, Penticton, BC

• Gained theoretical and practical knowledge to work as part of a vineyard/winery management team to plan, develop, plant and maintain a vineyard for the production of quality wine; knowledge of canopy management, pest control, pruning, training vines, sensory evaluation, occupational health and safety, operating equipment, and harvesting

#### High School Diploma

Vernon Secondary School, Vernon, BC

## **PROFESSIONAL EXPERIENCE**

## Assistant Winemaker (Co-op Position)

Green Vista Winery, Sunshine, BC

- Supported the Operations Manager in performing winemaking duties by checking filters, analyzing, interpreting, and checking fermentations, preparing bottles, and organizing the cellar
- Participated in developing the production plan for seasonal projects, harvest activities, staffing, and monitoring and ordering supplies

#### Server

Green Vista Winery, Sunshine, BC

- Ensured exceptional guest experience by gaining a thorough understanding of all menu items, making suggestions on food and wine pairings, asking open-ended questions to establish rapport, and quickly resolving any customer concerns
- Improved scheduling of servers by creating a customizable Excel track sheet and presenting it to management; tracking system was implemented and continues to be utilized

#### English as a Second Language Instructor

ABC School, Tokyo, Japan

• Supported students (ages five to adult) in improving both conversational and written English by creating effective lesson plans and a welcoming and supportive learning environment

May 2019

June 2012

May – August 2018

(May – August) 2014 – 2017

2013 - 2014