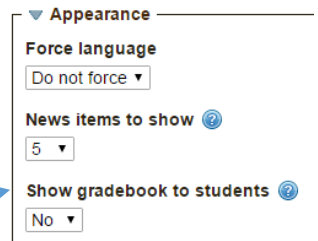


Taming the Wild Moodle Gradebook

Basic Principles:

- What students see in the gradebook should roughly match what you promised in the course outline. To minimize student confusion, use similar names, in similar order.
- If you're not using the Moodle gradebook, hide it.
 - Here's how: Administration / Edit settings
 - / Appearance / for Show gradebook to students select No
 - Scroll to bottom and save.
 - Or ... go to Grades / Simple View / and close the eyeball icon for the top folder (which is the course itself)



Edit categories and items: Simple view

Name	Aggregation	Weight	Max grade	Actions
Medieval Philosophy	Weighted mean of grades	-		[Eye icon] [Lock icon] [Unlock icon]

- If the course total is not calculating correctly, don't show it.
 - Here's how: Grades / Simple View / Scroll down to Course total
 - Close the eyeball icon at the far right

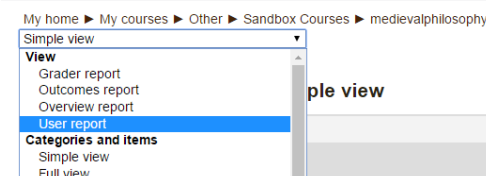
Course total	-		100.00	[Eye icon] [Lock icon] [Unlock icon]
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Useful Things to Know:

- When you add an assignment dropbox midway through a course, it automatically creates an entry in the gradebook with a weight of 1.0. That's probably not what you intended. Either give it the correct weighting according to the course outline, or, if you are only using it to collect the files and intend to enter the grades elsewhere, make the weight 0 and hide it from the gradebook.

argue as an imaginary philosopher	-	10.0	100.00	[Eye icon] [Lock icon] [Unlock icon]
challenging assignment #1	-	1.0	81.00	[Eye icon] [Lock icon] [Unlock icon]

- Select User Report to check if what the students see makes sense. In the teacher view, when you see scores as greyed-out, that grade item doesn't appear at all for students.



User report - Snowflake Obsidian

Select all or one user | Snowflake Obsidian Basalt02

Grade Item	Grade	Range
Medieval Philosophy		
Quiz 1- Requires Respondus LockDown Browser	-	0-20
Quiz 2	-	0-20
Send me an image that demonstrates the nature of constant change	-	0-100
put files here please	-	0-100
argue as an imaginary philosopher	-	0-100
challenging assignment #1	-	0-81