

Items approved by Education Council October 6, 2011

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Science Technology and Health Programs

PNSG111 – 30 hours Health Promotion I

New Course

Course Calendar Description:

Health promotion by definition includes: health enhancement, health protection, disease prevention, health restoration/recovery, care, and support. Health promotion is the process of enabling people to increase control over, and to improve, their health. It moves beyond a focus on individual behaviour towards a wide range of social and environmental interventions. (WHO, 2010). This course introduces the learner to the concepts of health promotion, determinants of health and health inequities. Students will also gain a beginning knowledge of normal growth and development.

Prerequisites:

	Proposed
Prerequisite(s)	Admission to Practical Nursing program
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 112, PNSG 113, PNSG 114, PNSG 115, PNSG 116, PNSG 117

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: January 2012

Costs: The costs for all courses will be included in the program proposal.

PNSG 112 – 25 hours Professional Practice I

New Course

Course Calendar Description:

This theory course provides the learner with an introduction to the profession of practical nursing. Legislation that informs practical nursing practice within British Columbia will be introduced. The history of nursing and specifically, the evolution of practical nursing within the Canadian health care system, will be discussed. The philosophy and foundational concepts of the Provincial Practical Nursing Program are explored.

Prerequisites:

	Proposed
Prerequisite(s)	Admission to Practical Nursing program
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 111, PNSG 113, PNSG 114, PNSG 115, PNSG 116, PNSG 117

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: January 2012

PNSG 113 – 40 hours Variations in Health I

New Course

Course Calendar Description:

This introductory course provides the learner with the foundational knowledge of disease and illness across the lifespan. Learners gain an understanding of pathophysiological alterations of body systems. Nursing management of disease and illness across the lifespan with an emphasis on interventions and treatment is also discussed. Cultural diversity in healing practices is explored as well as the incorporation of evidence-informed practice.

Prerequisites:

	Proposed
Prerequisite(s)	Admission to Practical Nursing program
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 111, PNSG 112, PNSG 114, PNSG 115, PNSG 116, PNSG 117

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: January 2012

PNSG 114 – 30 hours Pharmacology I

New Course

Course Calendar Description:

This introductory course examines the principles of pharmacology required to administer medications in a safe and professional manner. Medication administration requires the application of the nursing process for clinical decision-making. Various routes of medication administration are introduced and complementary, Indigenous, alternative remedies, and polypharmacy across the lifespan are also explored.

Prerequisites:

	Proposed
Prerequisite(s)	Admission to Practical Nursing program
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 111, PNSG 112, PNSG 113, PNSG 115, PNSG 116, PNSG 117

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: January 2012

PNSG 115 – 35 hours Professional Communication I

New Course

Course Calendar Description:

This course provides the learner with the foundational knowledge for caring and professional communication in nursing. It uses an experiential and self-reflective approach to develop self-awareness and interpersonal communication skills in the context of safe, competent, and collaborative

nursing practice. Communication theory, the nurse-client relationship, therapeutic communication, cross-cultural communication, and effective teamwork are covered.

Prerequisites:

	Proposed
Prerequisite(s)	Admission to Practical Nursing program
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 111, PNSG 112, PNSG 113, PNSG 114, PNSG 116, PNSG 117

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: January 2012

PNSG 116 – 140 hours Integrated Nursing Practice I

New Course

Course Calendar Description:

This course emphasizes the art and science of nursing, focusing on the development of basic nursing care and assessment. The learner applies nursing knowledge through the practice of clinical decision making, nursing assessment skills, and nursing interventions aimed at the promotion of health, independence, and comfort. Classroom, laboratory, simulation, and other practice experiences assist learners to integrate theory from other semester one courses.

Prerequisites:

	Proposed
Prerequisite(s)	Admission to Practical Nursing program
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 111, PNSG 112, PNSG 113, PNSG 114, PNSG 115, PNSG 117

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: January 2012

PNSG 117 – 90 hours Consolidated Practice Experience I

New Course

Course Calendar Description:

This first clinical experience provides the learner with an opportunity to integrate theory from semester one coursework into practice. The learner gains experience in various settings with a focus on the healthy client. Learning the role of the Practical Nurse, personal care skills, organization of care, focused assessment, beginning medication administration and professional communication are emphasized in this course. Continued enrolment in this course is contingent on successful completion of all other semester one courses.

Prerequisites:

	Proposed
Prerequisite(s)	Admission to Practical Nursing program
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 111, PNSG 112, PNSG 113, PNSG 114, PNSG 115, PNSG 116

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: January 2012

PNSG 211 – 30 hours Health Promotion II

New Course

Course Calendar Description:

This course focuses on health promotion as it relates to the aging process. Health promotion activities are aimed at supporting clients in maintaining their health. The concepts of health promotion, physical and mental wellness, normal aging changes and continued independence are examined.

Prerequisites:

	Proposed
Prerequisite(s)	PNSG 117
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 212, PNSG 213, PNSG 214, PNSG 215, PNSG 216, PNSG 217

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: April 2012

PNSG 212 – 20 hours Professional Practice II

New Course

Course Calendar Description:

This course examines the legislation influencing Practical Nursing practice with clients experiencing chronic illness and those in residential care settings. Specific professional issues such as responsibility, accountability, ethical practice, and leadership relevant to the practical nursing role in residential care are explored. Critical thinking and decision making specific to the care of the chronically ill and inter-professional practice are also addressed.

Prerequisites:

	Proposed
Prerequisite(s)	PNSG 117
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 211, PNSG 213, PNSG 214, PNSG 215, PNSG 216, PNSG 217

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: April 2012

PNSG 213– 45 hours Variations in Health II

New Course

Course Calendar Description:

This course will increase the learner’s understanding of pathophysiology as it relates to the aging process and selected chronic illness. The main focus of this course is the care of the older adult experiencing a health challenge. Cultural diversity in healing practices will be explored as well as evidence informed research and practice.

Prerequisites:

	Proposed
Prerequisite(s)	PNSG 117
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 211, PNSG 212,PNSG 214, PNSG 215, PNSG 216, PNSG 217

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: April 2012

PNSG 214 – 30 hours Pharmacology II

New Course

Course Calendar Description:

This course builds on PNSG 114 to increase the learner's understanding of pharmacotherapeutics prescribed for illness across the lifespan

Prerequisites:

	Proposed
Prerequisite(s)	PNSG 117
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 211, PNSG 212, PNSG 213, PNSG 215, PNSG 216, PNSG 217

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: April 2012

PNSG 215 – 30 hours Professional Communication II

New Course

Course Calendar Description:

This course provides the learner with an opportunity to develop professional communication skills with the older adult, and clients requiring end of life care. Interprofessional communication is further developed.

Prerequisites:

	Proposed
Prerequisite(s)	PNSG 117
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 211, PNSG 212, PNSG 213, PNSG 214, PNSG 216, PNSG 217

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: April 2012

PNSG 216 – 175 hours Integrated Nursing Practice II

New Course

Course Calendar Description:

This practical course builds on the foundation of semester one and emphasizes the development of clinical decision-making, nursing assessments, and interventions to promote the health of older adults. Classroom, laboratory, simulation, and other practice experiences will help learners to integrate theory from semester one and other semester two courses to provide safe, competent, and ethical nursing care with older adults.

Prerequisites:

	Proposed
Prerequisite(s)	PNSG 117
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 211, PNSG 212, PNSG 213, PNSG 215, PNSG 217

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: April 2012

PNSG 217 – 120 hours Consolidated Practice Experience II

New Course

Course Calendar Description:

This clinical experience provides learners with the opportunity to integrate theory from semester one and other semester two courses into practice. Students will work with with aging clients and/or those with chronic illness in residential care settings. Medication administration, nursing care, organization, comprehensive health assessment, wound care and introduction to leadership are emphasized in this

course. Continued enrolment in this course is contingent on successful completion of all other semester two courses.

Prerequisites:

	Proposed
Prerequisite(s)	PNSG 117
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 211, PNSG 212, PNSG 213, PNSG 214, PNSG 216

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: April 2012

PNSG 311 – 30 hours Health Promotion III

New Course

Course Calendar Description:

This course focuses on health promotion for the client experiencing an acute exacerbation of chronic illness or an acute episode of illness. Relevant health promoting strategies during hospitalization may improve or help maintain the client’s health status after discharge. The learner focuses on preparing clients for discharge, through teaching and learning of health-promoting strategies.

Prerequisites:

	Proposed
Prerequisite(s)	PNSG 217
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 312, PNSG 313, PNSG 314, PNSG 315, PNSG 316, PNSG 317

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: August 2012

PNSG 312 – 20 hours Professional Practice III

New Course

Course Calendar Description:

This course prepares the learner for the role of the practical nurse (PN) in managing clients with acute presentation of illness. Legislation influencing PN practice, specific professional practice issues and ethical practice pertinent to PN practice in acute care environments will be explored. Practice issues that occur across the lifespan will be considered. Collaborative practice with other health care team members and specifically the working partnership with registered nurses in the acute care setting are explored

Prerequisites:

	Proposed
Prerequisite(s)	PNSG 217
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 311, PNSG 313, PNSG 315, PNSG 316, PNSG 317

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: August 2012

PNSG 313– 50 hours Variations in Health III

New Course

Course Calendar Description:

This course increases the learner’s understanding of pathophysiology as it relates to acute disease and illness for clients across the lifespan. The focus is on the care of the client experiencing acute illness

including, nursing interventions and treatment options. Acute disease and illness often occurs in individuals with existing chronic illnesses – the implications of these complexities are addressed. Cultural diversity in healing practices are explored as well as evidence informed research and practice.

Prerequisites:

	Proposed
Prerequisite(s)	PNSG 217
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 311, PNSG 312, PNSG 315, PNSG 316, PNSG 317

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: August 2012

315 – 20 hours Professional Communication III

New Course

Course Calendar Description:

The focus of this course is on the advancement of professional communication within the acute care setting across the lifespan. The practice of collaboration with health care team members and clients will be further developed.

Prerequisites:

	Proposed
Prerequisite(s)	PNSG 217
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 311, PNSG 312, PNSG 313, PNSG 316, PNSG 317

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: August 2012

PNSG 316 – 186 hours Integrated Nursing Practice III

New Course

Course Calendar Description:

This practical course emphasizes the development of nursing skills aimed at promoting health and healing with individuals experiencing acute health challenges across the lifespan. Classroom, laboratory, simulation, and integrated practice experiences help learners build on theory and practice from semesters one, two, and three to integrate new knowledge and skills relevant to the acute care setting.

Prerequisites:

	Proposed
Prerequisite(s)	PNSG 217
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 311, PNSG 312, PNSG 313, PNSG 315, PNSG 317

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: August 2012

PNSG 317 – 200 hours Consolidated Practice Experience III

New Course

Course Calendar Description:

This clinical experience provides the learner with the opportunity to integrate theory from all levels into the role of the practical nurse in the acute care setting and other clinical areas as appropriate. Learners focus on clients with exacerbations of chronic illness and/or acute illness across the lifespan and will

consolidate knowledge and skills such as: post-operative care, surgical wound management, IV therapy, focused assessment, and clinical decision-making in acute care settings. Continued enrolment in this course is contingent on successful completion of all other semester three courses.

Prerequisites:

	Proposed
Prerequisite(s)	PNSG 217
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 311, PNSG 312, PNSG 313, PNSG 315, PNSG 316

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: August 2012

PNSG 411 – 30 hours Health Promotion IV

New Course

Course Calendar Description:

This course focuses on health promotion as it relates to the continuum of care across the lifespan. Health promotion in the context of mental illness, physical and developmental disabilities and maternal/child health is highlighted. Normal growth and development from conception to middle adulthood is addressed.

Prerequisites:

	Proposed
Prerequisite(s)	PNSG 317
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 412, PNSG 413, PNSG 415, PNSG 416, PNSG 417

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: January 2013

PNSG 412 – 20 hours Professional Practice IV

New Course

Course Calendar Description:

This course integrates the concepts from previous professional practice courses and introduces the learner to practice in the community. The role of the practical nurse as leader is emphasized in interactions with clients, families and other health care providers.

Prerequisites:

	Proposed
Prerequisite(s)	PNSG 317
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 411, PNSG 413, PNSG 415, PNSG 416, PNSG 417

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: January 2013

PNSG 413 – 45 hours Variations in Health IV

New Course

Course Calendar Description:

This course focuses on the continuum of care and the development of knowledge related to health challenges managed in the community setting. The learner explores pathophysiology and nursing management of clients requiring home health care, rehabilitation, and supportive services such as

community living and disabilities. Cultural diversity in healing approaches are explored as well as the incorporation of evidence informed research and practice.

Prerequisites:

	Proposed
Prerequisite(s)	PNSG 317
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 411, PNSG 412, PNSG 415, PNSG 416, PNSG 417

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: January 2013

PNSG 415 – 20 hours Professional Communication IV

New Course

Course Calendar Description:

This course provides learners specific professional communication skills used with community care clients of all ages. Communication with members of the health care team is also covered.

Prerequisites:

	Proposed
Prerequisite(s)	PNSG 317
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 411, PNSG 412, PNSG 413, PNSG 416, PNSG 417

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: January 2013

PNSG 416 – 119 hours Integrated Nursing Practice IV

New Course

Course Calendar Description:

This practical course builds on the theory and practice from semester one, semester two and semester three. Through classroom, laboratory, simulation, and other experiences, learners continue both to develop and practice comprehensive nursing assessment and planning and to develop knowledge and interventions for clients experiencing multiple health challenges.

Prerequisites:

	Proposed
Prerequisite(s)	PNSG 317
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 411, PNSG 412, PNSG 413, PNSG 415, PNSG 417

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: January 2013

PNSG 417 – 65 hours Consolidated Practice Experience IV

New Course

Course Calendar Description:

This clinical experience introduces the learner to community practice and an opportunity to apply and adapt knowledge gained in semesters one, two and three within a continuum of care for clients across the lifespan. The learner may gain experience through simulation and in a variety of community and residential care agencies and settings. Continued enrolment in this course is contingent on successful completion of all other semester four courses.

Prerequisites:

	Proposed
Prerequisite(s)	PNSG 317
Corequisite(s)	
Course(s) in which concurrent registration is required	PNSG 411, PNSG 412, PNSG 413, PNSG 415, PNSG 416

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: January 2013

PNSG 511 – 30 hours Transition to Preceptorship

New Course

Course Calendar Description:

This course prepares the learner for the preceptorship. A combination of faculty-led simulation experiences and self-directed learning will provide the learner with increased competence and confidence in their final practice experience.

Prerequisites:

	Proposed
Prerequisite(s)	PNSG 417

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: March 2013

PNSG 512 – 180 hours Preceptorship

New Course

Course Calendar Description:

This final practice experience provides an opportunity for the learner to demonstrate integration and consolidation of knowledge, skills and abilities within the realities of the workplace.

Prerequisites:

	Proposed
Prerequisite(s)	PNSG 511

Rationale:

This course is one of the courses in the provincial-standard curriculum.

Proposed date of implementation: March 2013