

Items approved by Education Council November 23 & December 7, 2005 and January 5, 2006

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Portfolio 4: Trades and Apprenticeship

Hairstylist Certificate Program

Program Calendar Description:

This 50 week (1500 hour) program is designed to take a student with little or no previous experience in hairdressing and supply them with all of the necessary skills to seek employment in this industry as an apprentice Hairstylist. The program exposes the student to all aspects of hairstyling with a focus on developing practical skills.

All levels of the hairstylist apprenticeship technical training are covered during the 50 week program, and at the end of the program students will have an opportunity to write the Journeyperson exam. Students will receive 1500 hours of practical training credit towards the practical training requirement of 3600 hours for the Inter-Provincial Red Seal Journeyperson endorsement. After successfully completing the program students will also be prepared to take the Cosmetology Industry Association of BC Certificate of Qualification exam.

Components:

Course #	Course	Length
HAIR 101	Introduction to Hairdressing	18 hrs.
HAIR 102	Salon Ecology	13 hrs.
HAIR 103	Hair and Scalp Care	130 hrs.
HAIR 104	Anatomy and Physiology	15 hrs.
HAIR 105	Hair Design	340 hrs.
HAIR 106	Hair Styling	215 hrs.
HAIR 107	Chemical Texture	120 hrs.
HAIR 108	Hair Colouring	370 hrs.
HAIR 109	Wigs and Hairpieces	16 hrs.
HAIR 110	Salon Business and Marketing	110 hrs.
HAIR 111	Esthetics	130 hrs.
HAIR 112	Chemistry	11 hrs.
HAIR 113	Electricity	6 hrs.

HAIR 114	Hairdressing Apprenticeship Technical Exam	6 hrs.
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Admission Requirements:

- Grade 12 or equivalent (ABE, Intermediate Level) or
- Mature student status (19 years of age and out of full time secondary school for at least one year prior to the start of the program)
- Satisfactory standing in basic reading and mathematics diagnostic tests.

Graduation Requirements:

Minimum of 70% in both theory and practical in each course.

Secondary school students must graduate from grade 12 before they receive their OC certificate, as outlined in the School District 23 and Okanagan College memorandum of understanding.

Rationale:

Due in part to labour shortages, changing social roles, and improved financial opportunities there is a growing need to attract more women to careers in trades and technology. Most trades programs at Okanagan College (OC) currently only have one or two women enrolled per program. With the exception of the Horticulture program and Culinary Arts program the majority of the “trades” programs at OC appeal mostly to men, and are predominately attended by male students. In an effort to increase offerings that would interest female students, meet industry demand, and at the request of School District #23, OC has developed a Hairstylist training program.

The recent regulation of the cosmetology industry has created a change in the Hairstylist certification requirements for British Columbia (see CIABC letter attached) and has created a demand for certified Hairstylists in BC. The students graduating from the OC Hairstylist program will be prepared to obtain both provincial and inter-provincial certification after meeting the necessary requirements.

The Okanagan valley has as relatively small number of private trainers in the Hairstylist industry. With approximately one trainer per city, the training capacity is quite low. Mt Boucherie Secondary School recently alerted Okanagan College to the need for this program by indicating that their students have to ladder out of their high school Hairstylist program into a post secondary program that will provide them with the required number of hours for certification. This could prove to be one good source of students that are passionate about entering the hairstylist industry (see attached letter of support).

The private trainer cost for a Hairstylist program in the Okanagan averages \$10, 000 dollars. The prospect is good for the OC Hairstylist program to receive future base funding that would allow us to offer lower tuition rates to students. As well, the quality of the training will be aimed at a higher level than local private trainers offer and will address both provincial and inter-provincial training requirements.

Proposed Implementation Date: March 2006

Cost: Cost recovery

Sheet Metal Worker Pre-Apprenticeship Certificate Program

Program Calendar Description:

This 24-week program provides students with little or no previous experience in the sheet metal trade with the necessary skills to seek employment in that industry as an apprentice sheet metal worker. Apprenticeship technical training credit for level one will be granted upon successful completion of this program. Apprenticeship practical training credit may also be granted by the employer as a result of prior practical experience.

The program exposes students to aspects of residential, commercial and industrial systems in this trade with a focus on developing practical skills. The curriculum follows the B.C. Ministry of Advanced Education guidelines for the first-year in-class components of the Sheet Metal Worker Apprenticeship.

This program may include a 12-week paid co-op work term, however graduation from the program is not contingent on finding a work placement and not all sections will be offered with a work term option.

Admission Requirements:

- **Graduation from Grade 12 (or equivalent) or**
- **Mature student status (age 19 and out of full time high school for at least 1 year prior to their commencement in the program).**
- **Satisfactory standing in basic mathematics and reading tests (ABLE at a Grade 10 level).**

Graduation Requirements:

Graduates must complete the 9 courses with a minimum passing grade of 70% on each course.

Components:

SHMT 101	Safety	30 hours
SHMT 102	Trades Mathematics	72 hours
SHMT 103	Pattern Development	168 hours
SHMT 104	Materials and Equipment	60 hours
SHMT 105	Shopwork Theory	78 hours
SHMT 106	Shopwork Practical	150 hours
SHMT 107	Field Installations	72 hours
SHMT 108	Welding	30 hours
SHMT 109	Level One Review and Examination	60 hours
	Total	720 hours

Projected schedule for the first offering of the program.

Term 1 – 660 hours Includes courses SHMT 101 – 108 listed above Start date: March 27, 2006 End date: August 11, 2006	12 week paid work term Start date: August 14, 2006 End date: November 3, 2006	Term 2 – 60 hours Includes SHMT 109 final exam Start date: November 6, 2006 End date: November 17, 2006
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Rationale:

This program is offered in direct response to requests from prospective students and industry to provide sheet metal worker training in the Okanagan. Currently there are 612 (November 2005 ITA Stats) sheet metal worker apprentices in British Columbia with 84 apprentices in the OC region that are required to take training at other institutions in the province. As training currently is only offered in the lower mainland and on Vancouver Island it is expected that we will also draw from other regions in the province that don't offer this training such as the East and West Kootenays (50 apprentices) and the North East region (20 apprentices).

According to BC Work Futures – British Columbia Occupational Outlooks, with a strong economy and a growing construction industry, this occupation is expected to see above-average growth through to 2011. Industry sources indicate that while the present workforce of sheet metal workers in B.C. is stable, there may be shortages in the future if not enough young people enter apprenticeships to replace retiring older workers.

According to the Canadian Occupational Projection System (COPS), employment is forecast to grow about the same as the average for all occupations. A total of 1,515 jobs will become

available between 2001 and 2011, slightly less than half of which will be created through economic growth. The balance, 830 jobs (or 55%), will be due to retirements.

Industry sources agree that most job openings will come from retirements. There are significant numbers of older workers and as they retire opportunities for new workers will be available.

Industry has been consulted in the design of the program including length of program, scheduling, curriculum, employment opportunities and laddering into the apprenticeship program. The program is designed and formatted to meet the provincial program outline for the sheet metal worker apprenticeship program.

Proposed Implementation Date: March 2006

Cost: Tuition \$4800.00 as cost recovery or \$2208.00 (base funded - \$92/wk)

Continuing Studies

Desktop Support Technician Certificate

Course Calendar Description:

This 12 week, 352 hour entry-level program prepares students to work in the helpdesk field. The program provides solid basic technical background with the emphasis on the people skills required for the job. Students develop the skills to successfully support end users and troubleshoot Windows-based desktop environments.

The program is intended for students new to the IT (Information Technology) industry or technicians with less than seven months experience.

Admission Requirements:

- Grade 12 or equivalent or mature student status (age 19 prior to start of classes)
- English 12, or TCP 12 (Technical & Professional Communications), or ABE Provincial Level English with a minimum grade of 60% or a Language Proficiency Index (LPI) score of 24/40 or better (Level four). Note: Communications 12 is not acceptable
- Computer Fundamentals or equivalent

Graduation Requirements:

Components:

Students must achieve a minimum of 60% on each course in the program to receive a certificate from Okanagan College.

Course Codes	Course Titles	Hours
DST 110	Desktop Applications	48
DST 120	Core Hardware Technologies	48
DST 130	Operating Systems Technologies	48
DST 140	Supporting the Internet	32
DST 150	Network Fundamentals	48
DST 160	Help Desk Communications	32
DST 170	Supporting Users of the Desktop Operating System	48
DST 180	Supporting Applications on the Desktop	48

Rationale: This program is an accelerated path for entry-level training work in the helpdesk field. The program is for students who enjoy technology and want to help with everyday issues regarding desktop computing. This program may lead into other academic programs, thus, attracting students to other diploma programs. Program coursework helps prepare students for other proficiency standard designations such as A+, Network+, MCP, and MCDST.

Implementation Date: April 2006

Cost: cost recovery

Program revisions:

Continuing Studies

Management Skills for Supervisors Certificate

Changes:

- course titles
- program description

Program Calendar Description:

This program includes 90 hours of training covering a broad range of supervisory skills. The program is practical and emphasizes the development of skills through videotape analysis, films, lectures, group discussions, practice sessions, case studies, and self-scoring inventories. Each course consists of 30 hours of instruction usually offered over a four-day period.

Components

MSS 01	Interpersonal Skills for Supervisors	30 hours
MSS 02	Team Building Skills	30 hours
MSS 03	Performance Management Skills	30 hours

Rationale:

We have received feedback from a number of students who have taken the Management Skills for Supervisors program that the titles of the three courses within the program are more reflective of an entry-level program rather than a supervisory one. We are proposing that the current course titles of MMS 01 Interpersonal Skills, MSS 02 Group Skills, and MSS 03 Administrative Skills be changed to read: MSS 01 Interpersonal Skills for Supervisors, MSS 02 Team Building, and MSS 03 Performance Management Skills. In addition we are proposing the sentence "This program is certified by Okanagan University College and the Ministry of Advanced Education Training, and Technology" be omitted as it is no longer accurate.

Implementation date: January 30, 2006

Costs: none

Sterile Processing and Distribution Certificate

Changes:

- admission requirements
- practicum description + hours
- remove SAIT equivalences

Course Calendar Description:

The Sterile Processing and Distribution Certificate is a 26-week program that trains individuals to work in settings where knowledge of aseptic techniques, infection control, cleaning, sterilization, handling and storage of sterile supplies and patient transfer is required. The program includes a 400-hour practicum at accredited facilities in British Columbia. Practicum sites are arranged by Okanagan College.

The course content is recognized by the International Association of Health Care Central Service Material Management, an international certifying agency. Graduates of the program, at their option, are eligible to write the IAHCSSM certification exam.

Changes to Components:

SPD 11 Practicum Experience 400 hours

Students will complete the practicum requirements at accredited practicum sites. Practicum experience will include decontamination processing, prep and pack (processing and OR

instruments), sterilization steam and ETO where available, supply and distribution, and case cart picking.

Admission Requirements:

- Grade 12 or equivalent
- *English 12, or TCP 12 (Technical & Professional Communications), or ABE Provincial Level English with a minimum grade of 60% or a Language Proficiency Index (LPI) score of 24/40 or better (Level four). Note: Communications 12 is not acceptable*
- Occupational First Aid Level I and BLS-C
- Applicants must undergo a medical screening to determine any pre-existing medical conditions that could be compromised by working in this field
- *Colour blindness test results from an Ishihara test cannot indicate colour blindness*
- Evidence of the following immunizations prior to admission: tetanus and diphtheria immunizations within the past 10 years, polio immunization (childhood series), and MMR (measles, mumps, rubella) or rubella immunization
- Evidence of a negative tuberculin skin test (no more than 6 months prior to admission) or evidence of appropriate follow-up if the test was positive
- A vaccination for Hepatitis B completed prior to the practicum (NOTE: This can be provided by Okanagan College for students during the program)
- *Evidence of influenza immunization for the current influenza season (prior to starting SPD 11 – Practicum)*
- Applicants must complete a criminal record check no more than three months before their date of admission. The form will be mailed to the applicants by the Continuing Studies office offering the program. Please note: Applicants who have a criminal record and are seeking a pardon are advised that this can be a lengthy process and that they should initiate the criminal record check procedure at their local RCMP detachment six months prior to date of admission. Prospective students who have been convicted of a criminal offence may be denied admission.
- All applicants will be required to attend an orientation session
Failure to submit all required documentation by a specified deadline may result in denial of admission.

Changes to Practicum Experiences: [only the changed portions are given here]

Practicum experiences are an integral component of this program. *Locations are throughout the province. Okanagan College will assign the placement. While every effort will be made to accommodate student's preferences for locations of practicum experiences, Okanagan College reserves the right to determine the appropriateness of any placement.* All agencies and institutions serving as practicum sites must be approved by Okanagan College. Okanagan College reserves the right to change a student's practicum placement. The student has the right to be informed in writing of the reasons for a change in placement.

Practicum host sites may require students to work all shifts and therefore, students must plan to make the necessary time adjustments with daycare, part-time employment or other commitments.

A student may be suspended from a practicum site if her/his behaviour contravenes that of the established code of conduct for the site or if her/his behaviour is deemed to compromise the normal functioning of the practicum site.

Rationale:

The contract license ended with SAIT in June 2005. The Board of Governors of the Southern Alberta Institute of Technology (SAIT) will no longer continue to offer a SAIT certificate to Okanagan College SPD graduates.

The addition of influenza immunization is to maintain industry standards.

Students successfully completing the Sterile Processing and Distribution program and wanting to go on to practice internationally, need to have 400 hours of clinical practice in order to be

eligible to receive the International Association of Healthcare Central Service Material Management (IAHCSCMM) certification.

Implementation Date: February 2006

Cost: none

Portfolio 3: Science, Technology, Health & Social Development

Diploma in Human Service Work

Changes:

- course title and number changes
- prerequisite changes
- advance credit for OUC HSW courses
- contact hours and credits in calendar
- admission change

Program Calendar Description:

No change

Admission Requirement:

Applicants who do not have high school graduation may apply for admission as a mature student provided that they are at least 19 years of age and have not attended secondary school on a full-time basis for a minimum period of one year. English 12, or TCP 12 (Technical & Professional Communications), or ABE Provincial Level English is required, with a minimum grade of 60%.

Note: Communications 12 is not acceptable.

Mature applicants who do not meet the English requirement must write the LPI (Language Proficiency Index) test and obtain a minimum score of 24/40 (Level 4), or equivalent.

CURRENT	PROPOSED
YEAR ONE	
Semester I Psychology 111 <i>Introduction to Psychology: Basic Processes*</i> Social Work 200A <i>An Introduction to Social Work Practice</i> English 100, 150, 151 or 154 H.S.W. 111 <i>Interpersonal Relationships</i> H.S.W. 114 <i>Families</i>	Semester I Psychology 111 <i>Introduction to Psychology: Basic Processes*</i> SocW. 200A <i>An Introduction to Social Work Practice</i> H.S.W. 111 <i>Interpersonal Relationships</i> H.S.W. 114 <i>Families</i> H.S.W. 124 <i>Supporting Positive Change</i> H.S.W. 107 <i>Introduction to Mental Health</i>
Semester II Psychology 121 <i>Introduction to Psychology: Personal Functioning*</i> Social Work 200B <i>An Introduction to Social Welfare in Canada</i> H.S.W. 121 <i>Illness and Disability</i> H.S.W. 122 <i>Emotional Support</i> H.S.W. 124 <i>Supporting Positive Change</i> H.S.W. 106 <i>Practicum Preparation I</i>	Semester II H.S.W. 102 <i>Augmentative Communication</i> H.S.W. 108 <i>Health Care Skills</i> H.S.W. 106 <i>Practicum Preparation I</i> H.S.W. 122 <i>Emotional Support</i> Psych 121 <i>Introduction to Psychology: Personal Functioning*</i>
Intersession H.S.W. 130 <i>Practicum I</i>	Intersession H.S.W. 130 <i>Practicum I</i>

YEAR TWO	
Semester III Psychology 220 OR Social Work 355 UT Elective H.S.W. 204 <i>Introduction to Mental Health</i> H.S.W. 201 <i>Communication Methods</i> H.S.W. 205 <i>Groups</i>	Semester III Psychology 220 <i>Lifespan Development</i> OR Social Work 355 H.S.W. 205 <i>Groups</i> One of: English 100, 150, 151, or 153 UT Arts Elective UT Arts Elective
Semester IV UT Elective UT Elective H.S.W. 220 <i>Principles of H.S.W. Practice</i> H.S.W. 210 <i>Child and Youth Mental Health</i> H.S.W. 213 <i>Client Health Care</i> H.S.W. 206 <i>Practicum Preparation II</i>	Semester IV H.S.W. 211 <i>Perspectives on Disability</i> H.S.W. 220 <i>Principles of H.S.W. Practice</i> SocW 200B <i>Introduction to Social Welfare in Canada</i> H.S.W. 210 <i>Child and Youth Mental Health</i> P.COM 152 <i>Writing in the Helping Professions</i> H.S.W. 206 <i>Practicum Preparation II</i>
Intersession H.S.W. 230 <i>Practicum II</i>	Intersession H.S.W. 230 <i>Practicum II</i>

* Psychology 111 and 121 are prerequisite courses for Psychology 220 (Lifespan Development)

Rationale:

The development work involved in changing the Human Service Worker Certificate to a Diploma was done with some significant time constraints (ie. off the side of our desk). As a result, some inconsistencies were not noticed until course preparation work was underway.

a) Number changes

Number changes were made to reflect the year in which courses are being offered. We wanted first year courses to all be one hundred level and second year courses to be numbered two hundred level. The proposed number changes reflect what is actually being done in the diploma. We changed the order of several courses to best prepare students for their first practicum.

CURRENT	PROPOSED
H.S.W. 201 Communication Methods	H.S.W. 102 Augmentative Communication
H.S.W. 204 Introduction to Mental Health	H.S.W. 107 Introduction to Mental Health
H.S.W. 213 Client Health Care	H.S.W. 108 Health Care Skills
H.S.W. 121 Illness and Disability	H.S.W. 211 Perspectives on Disability

b) Name changes

The course name changes we believe better reflect the content of the course and are more sensitive to people our students support in this field (see rationale for each individual course change).

CURRENT	PROPOSED
H.S.W. 201 Communication Methods	H.S.W. 102 Augmentative Communication
H.S.W. 213 Client Health Care	H.S.W. 108 Health Care Skills
H.S.W. 121 Illness and Disability	H.S.W. 211 Perspectives on Disability

c) Prerequisites

We realized that most courses do not require a prerequisite. Changes to the order of course delivery helped us to see this.

CURRENT	PROPOSED
H.S.W. 124: H.S.W. 111; H.S.W. 114; SOCW 200A	H.S.W. 124: Admission to the H.S.W. program
H.S.W. 104: H.S.W. 130	H.S.W. 107 (proposed # change) Admission to the H.S.W. program
H.S.W. 122: H.S.W. 111; H.S.W. 114; SOCW 200A	H.S.W. 122: H.S.W. 111
H.S.W. 201: H.S.W. 130	H.S.W. 102 (proposed # change) Admission to the H.S.W. program
H.S.W. 213: H.S.W. 201; H.S.W. 204; H.S.W. 205; Psych 220 OR SOCW 355	H.S.W. 108 (proposed # change) Admission to the H.S.W. program
H.S.W. 130: Successful completion of semester 1 and 2 of the Human Service Worker Program	H.S.W. 130 Successful completion of semester 1 and 2 of the Human Service Work Program
H.S.W. 205: H.S.W. 130	H.S.W. 205: H.S.W. 111; H.S.W. 122
H.S.W. 220: H.S.W. 201; H.S.W. 204; H.S.W. 205; Psych 220 OR SOCW 355	H.S.W. 220: H.S.W. 130; H.S.W. 204; H.S.W. 205; H.S.W. 210
H.S.W. 121: H.S.W. 111, H.S.W. 114, SOCW 200A	H.S.W. 211 (proposed # change) Admission to the H.S.W. program
H.S.W. 210: H.S.W. 201, H.S.W. 204; H.S.W. 205; Psych 220 OR SOCW 355	H.S.W. 210: Admission to the H.S.W. program
H.S.W. 206: H.S.W. Successful completion of H.S.W. 130; H.S.W. 204; H.S.W. 201; H.S.W. 205; Psych 220 OR SOCW 355	H.S.W. 206: H.S.W. 130, H.S.W. 205; H.S.W. 210
H.S.W. 230: Successful completion of semester 3 and 4 of the Human Service Worker Program	H.S.W. 230: Successful completion of semester 3 and 4 of the Human Service Work Program

- d) Applicants with an OUC Human Service Worker Certificate advanced standing:
Course Equivalence H.S.W. 107
Our original proposal for the diploma left out an important equivalency. (p.9 of the original proposal). This change will apply to students admitted September 2005 or later. "A" stream graduates who have taken H.S.W. 223 and/or H.S.W. 224 (Introduction to Mental Health Concepts I and II) have more than enough to meet equivalency requirements for H.S.W. 204 (proposed H.S.W. 107). This was a complete oversight in the diploma development.
- Course Equivalence H.S.W. 220
Graduates of OUC's ten-month H.S.W. program who have taken H.S.W. 120 and H.S.W. 226 or 236 (depending on their specialty) will be exempt from taking H.S.W. 220, Principles of Human Service Work.
- e) Add "formerly" after the new course number for HSW 108 (formerly HSW 213), HSW 107 (formerly HSW 204), HSW 102 (formerly HSW 201), HSW 211 (formerly HSW 121)
- f) Display contact hours and credits in calendar
Use contact hours and credits to help with student transfer. Diploma H.S.W. programs throughout B.C. are using credit and contact hours.
- g) The purpose of the admissions change is to better assist "Mature student" applicants. Presently, the way the calendar is worded, mature students who have not completed English 12 or equivalent must do so before they can be admitted to the program. We

would like to see mature students be able to enrol provided they can demonstrate a sufficient level of competence through scoring a minimum of Level 4 on the LPI test.

Program Outline:

Minimum passing grade for all HSW courses is 70%. The practicum is graded as either a pass or fail.

Year One

Semester I

PSYC 111-3-3	Introduction to Psychology: Basic processes	
SocW 200A-3-3	An introduction to Social Work practice	
HSW 111-3-3	Interpersonal relationships	(3,0,0)
HSW 114-3-3	Families	(3,0,0)
HSW 124-3-3	Supporting positive change	(3,0,0)
<i>HSW 107-3-3</i>	<i>Introduction to mental health (formerly 204)</i>	<i>(3,0,0)</i>
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Total	18 credits	

Semester II

PSYC 121-3-3	Introduction to Psychology: Personal functioning	
<i>HSW 102-3-3</i>	<i>Augmentative communication (formerly 201)</i>	<i>(3,0,0)</i>
<i>HSW 108-5-6</i>	<i>Health care skills (formerly 213)</i>	<i>(1,5,0)</i>
HSW 122-3-3	Emotional support	(3,0,0)
<i>HSW 106-1.5-1.5</i>	<i>Practicum preparation I</i>	<i>(0,0,1.5)</i>
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Total	15.5 credits	

Intersession

<i>HSW 130-6-30</i>	<i>Practicum I</i>	<i>(0,27,3)</i>
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Total	6 credits	

Year Two

Semester III

*PSYC 220-3-3	Lifespan development	
or		
SocW 355-3-3	Human development	
<i>one of: ENGL 100, 150, 151, or 153</i>		
<i>** Six credits of an Arts or Science elective</i>		
<i>HSW 205-3-4</i>	<i>Groups</i>	<i>(3,0,0)</i>
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Total	15 credits	

Semester IV

SocW 200B-3-3	An introduction to social welfare in Canada	
<i>HSW 211-3-3</i>	<i>Perspectives on disability (formerly 121)</i>	<i>(3,0,0)</i>
HSW 220-3-3	Principles of HSW practice	(3,0,0)
HSW 210-3-3	Child and youth mental health	(3,0,0)
PCOM 152-3-3	Writing in the helping professions	(3,0,0)
<i>HSW 206-1.5-1.5</i>	<i>Practicum preparation II</i>	<i>(0,0,1.5)</i>
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Total	16.5 credits	

Intersession

<i>HSW 230-6-30</i>	<i>Practicum II</i>	<i>(0,27,3)</i>
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Total	6 credits	

TOTAL 78 CREDITS

* PSYC 111 and 121 are prerequisite courses for PSYC 220

** Students must ensure that their Arts and Science electives are university transferable

Added Course Revisions:

HSW 213 Client Health Care Changes:

- contact hours (in addition to course title, number, prerequisites previously indicated)

Course Calendar Description:

HSW 108-5-6 Health Care Skills

formerly HSW 213

This course provides a comprehensive introduction to personal care skills including principles of safety, medical asepsis, client observation and monitoring, client handling, manual and no lift transfers, mobility training (wheelchairs, ambulation with devices), dressing, grooming, feeding and swallowing, bed baths and managing elimination. Proper medication administering and monitoring of side effects are discussed. (1,5,0)
Prerequisites: Admission to the H.S. W. program

HSW 130 Practicum I

Changes:

- contact hours
- course description

Course Calendar Description:

HSW 130-6-30 Practicum I

During this eight week (240 hour) practicum, students provide direct and indirect support to their placement agencies' clients. In partnership with their field supervisors and HSW faculty, students apply the knowledge, skills, and attitudes developed in class to their relationships with clients and colleagues. Students participate in weekly on-campus practice seminars to support their process of integrating theory, values, and practice. Hours may vary from 6 to 9 hours per day during the practicum for a total of 30 hours per week. This includes a weekly 3 hour on-campus seminar. (0,27,3)

Prerequisite: Successful completion of semester 1 and 2 of the Human Service Work Program

HSW 230 Practicum II

Changes:

- contact hours
- course description

Course Calendar Description:

HSW 230-6-30 Practicum II

This practicum is the final requirement for graduating from the HSW diploma program. This eight week (240 hour) practicum supports students to continue their integration of theory, values and practice in an agency or organizational setting. Students will build upon their previous practicum experience and additional classroom learning by undertaking assigned responsibilities commensurate with their status as second year diploma students. Hours may vary from 6 to 9 hours per day during the practicum for a total of 30 hours per week. This includes a weekly 3 hour on-campus seminar. (0,27,3)

Prerequisite: Successful completion of semester 3 and 4 of the Human Service Work Program

Implementation date: September 2006

Costs: none

Portfolio 4: Trades and Apprenticeship

Trades Dual Credit Programs for High School Students (Calendar Language)

Okanagan College offers several dual credit programs. These programs allow students to earn credit towards their high school graduation as well as credit towards the technical training component of an apprenticeship or industry-training program. These certificate programs are designed for secondary schools that have a written partnership agreement with Okanagan College.

Secondary students who successfully complete their Okanagan College program will receive apprenticeship technical training credit and credit towards their grade 12 graduation. Most programs offer level one apprenticeship technical training credit.

Admission requirements:

Grade 12 completion is not required for secondary students in dual credit programs. All other admission requirements must be met.

Components:

Secondary school dual credit students must complete all components in the program and must achieve the minimum passing grade for the program.

Programs, admission requirements, and components are listed in the Okanagan College calendar. Contact your local secondary school for a list of the dual credit programs available in your school. The following Okanagan College programs are available as dual credit programs however this list may not be complete. For an up-to-date list of dual credit programs see the Okanagan College online calendar <http://www.okanagan.bc.ca/calendar>

Automotive Service Technician
CNC Woodworking Technician
Culinary Arts
Horticulture
Residential Construction

Individual secondary school students selected and approved by their sponsoring school or school district may be admitted to many other Okanagan College entry level training (ELT) trades programs.

Mature students may be admitted to dual credit programs if space is available.

New, revised and deleted courses:

Portfolio 1: Arts & Foundational Programs

Department of English

New Course:

ENGL 224-3-3 Studies in the Indigenous Literature of Canada

Course Calendar Description:

This course examines the development of Indigenous literature in Canada, with an emphasis on contemporary poetry and fiction. The course examines expectations of Indigenous literature and some of the stereotypes that may have shaped those expectations. The course will also examine historical contexts and the extent to which Indigenous literature has aimed to correct colonial representations of Indigenous people. (3, 0, 0)

Prerequisite: Six credits from English 100, 150, 151, or 153

Rationale:

Implementation Date: Fall 2006

Cost: One-time: \$1500 start-up for library monographs (funded from the transition budget)

Annual: \$500-600 for library monographs

New Course:

ENGL 232-3-3 Studies in Nature Writing

Course Calendar Description:

An exploration of the prose literary tradition of Nature Writing in English and the myriad ways authors have explored the relationship between human and non-human nature. The tools of nature writing—observation, memory, exploration, research, analysis, and expression—will be put to work in order to learn more about the places we live. (3, 0, 0)

Prerequisite: Six credits from English 100, 150, 151, or 153

Implementation Date: Fall 2006

Cost: One-time: \$2610 start-up for library books (\$2550 funded from the transition budget)

Annual: \$500-600 for library monographs and a journal subscription

New Course:

ENGL 355-3-3 Ecopoetics

Course Calendar Description:

This course explores the field of Ecopoetics by studying a range of texts that consider the relationships between humans, animals, places, cultures, and language. The interdisciplinary readings cross genres and include poetry, prose, philosophy, field guides, science writing, theory, and criticism. We will write critically and creatively about the intersection of ecology and poetics, making connections between disciplines, literatures, personal experience, and current issues. (3, 0, 0)

Prerequisite: Six credits of 200 level English and permission of the department

Implementation Date: September 2007

Cost: One-time: \$1500 start-up for library monographs

Annual: \$500 for library monographs

New Course:

ENGL 357-3-3 Environmental Literature

Course Calendar Description:

The course promotes ecological literacy by studying a range of books that have shaped contemporary American environmental thinking and literature. We'll consider our readings from several perspectives including the American Literary Tradition, rhetoric, history, science, and public policy. The readings represent several disciplines. We will write critically and creatively about environmental topics. (3, 0, 0)

Prerequisite: Six credits of 200 level English and permission of the department

Rationale:

These courses enhance opportunities to tailor the curriculum to developing educational concentrations in (a) Environmental Studies, (b) Contemporary Literature, Creative Writing and Publishing, and other interdisciplinary work.

The English Department's unanimity in the proposals for the following new courses is based on (a) the Department's expertise (through publication, teaching history, thesis supervision, and scholarly and creative work in the areas proposed), (b) the Department's responsiveness to perceived key areas of development in the Humanities and allied disciplines, (c) the Department's desire to individuate itself from other post-secondary English Departments.

Implementation Date: September 2007

Cost: One-time: \$1050 start-up for library monographs

Annual: \$300-400 for library monographs

Course Revisions:

Changes:

- title change in ENGL 216, ENGL 217, ENGL 218, ENGL 219, ENGL 222
- prerequisite change in ENGL 222

The only changes to each of these courses are the deletion of 'I' from the title (Intermediate Workshop in Creative Writing: Poetry, Intermediate Workshop in Creative Writing: Fiction, Intermediate Workshop in Creative Writing: Drama, Intermediate Workshop in Creative Writing: Non-Fiction), and the addition of 'Studies in' to International Literature in English. ENGL 222 change the prerequisite to: Six credits from ENGL 100, 150, 151 or 153

ENGL 216 Intermediate Workshop in Creative Writing: Poetry

ENGL 217 Intermediate Workshop in Creative Writing: Fiction

ENGL 218 Intermediate Workshop in Creative Writing: Drama

ENGL 219 Intermediate Workshop in Creative Writing: Non-Fiction

ENGL 222 Studies in International Literature in English

Changes:

- grammatical correction in course description + prerequisite change ENGL 203

ENGL 203 Studies in Composition**Course Calendar Description:**

Students will examine published expository essays and produce their own examples of the genre, including a research essay, to improve their ability to reason, develop ideas, organize, express themselves in an effective style, incorporate research, and effectively revise their work. (3,0,0)

Prerequisite: Six credits from ENGL 100, 150, 151 or 153

Changes:

- revised course description + prerequisite change ENGL 212

ENGL 212 Studies in Children's Literature**Course Calendar Description:**

This course is a survey of folk tales from different cultures, literary fairy tales, modern works of fantasy and realism. Students will study the emergence of folk tales as stories for children and the functions of myth in these tales and will compare the folk tale or oral tradition and the literary fairy tale; and will examine the nature of fantasy and realism in works for children. (3,0,0)

Prerequisite: Six credits from ENGL 100, 150, 151 or 153

Changes:

- course title + prerequisite change

ENGL 213 Studies in British Literature

Remove "20th century" and "1900-1960" from the title. Change the prerequisites to:

Six credits from ENGL 100, 150, 151 or 153

Changes:

- course title + prerequisite change

ENGL 215 Studies in Reading Film**ENGL 220 Studies in the Theory and Practice of Creative Writing**

Add "Studies in" to the existing title. Change the prerequisites to:

Six credits from ENGL 100, 150, 151 or 153

Change:

- prerequisite change

ENGL 223 Studies in Canadian Literature

Change the prerequisites to: Six credits from ENGL 100, 150, 151 or 153

Changes:

- course title + prerequisite change

ENGL 225 Studies in Drama**ENGL 231 Studies in Popular Narrative**

Remove "Introduction to" from the title and add "Studies in". Change the prerequisites to: Six credits from ENGL 100, 150, 151 or 153

Changes:

- course title + prerequisite change

ENGL 233 Studies in American Literature

Remove "1900-1960" from the title and add "Studies in". Change the prerequisites to: Six credits from ENGL 100, 150, 151 or 153

Rationale:

The English Department's unanimity in the revision of these courses is based on the need to facilitate course variety for students and to enhance student retention. The primary change in the first five courses is the deletion of 'I' from the title. For the remaining courses, the phrase 'Studies in' is added to the course title, to reflect the flexibility of offerings in these areas, so that thematic concentrations in, for example, English, History, Political Science and Sociology, will be enhanced by tailoring the course to the interdepartmental design for a yearly thematic goal. The final changes in this section reflect the updating of prerequisites to reflect the prerequisite courses available.

Implementation Date: April 2006

Cost: none

Course Deletions:

ENGL 152	Reading Popular Culture
ENGL 154	Reading Across the Curriculum
ENGL 226	Intermediate Workshop in Creative Writing II: Poetry
ENGL 227	Intermediate Workshop in Creative Writing II: Fiction
ENGL 228	Intermediate Workshop in Creative Writing II: Drama
ENGL 229	Intermediate Workshop in Creative Writing II: Non-Fiction
ENGL 232	International Literature in English, II
ENGL 235	Professional Writing and Communications
ENGL 240	Backgrounds to Classical Greek Texts
ENGL 241	Backgrounds to Classical Latin Texts
ENGL 242	The Hebrew Scriptures: Biblical Backgrounds to English Literature
ENGL 243	The Apocrypha + Christian Scriptures: Biblical Backgrounds to English Literature

Rationale:

The English Department's unanimity in the deletion of these courses is based on the need to (a) streamline first and second year offerings to enhance deployment of human resources through the limitation of the total number of preparations, (b) facilitate the development of 3rd and 4th year Applied degree courses, (c) permit the Department to cycle through course offerings more expediently, and thus (d) facilitate course variety for students and to enhance student retention.

Course deletions will also permit superior deployment of human resources (a reduction in the possible number of course preparations).

Implementation Date: January 2006

Cost: none

Department: Political Science**New Course:****POLI 101-3-4 Introduction to Politics****Course Calendar Description:**

As a comprehensive introduction, this course explores the major concepts, issues and institutions of the process of politics and various methodologies used in understanding the political world. Taking a comparative approach, this course studies the traditional components of politics as well as contemporary issues such as transnational politics, terror and politics, ethnic nationalism, and religion and politics.

Rationale:

This new course will provide the much needed basic understanding of political concepts and ideas, establish the groundwork for further study in Arts and Foundation Programs, for interdisciplinary degrees and diploma programs, and will help to align Okanagan College course offerings with other post-secondary institutions in British Columbia.

Implementation Date: September 2006

Cost: Annual: \$500 for library resources

Revised Course:**POLI 121-3-3 Contemporary Ideologies****Changes:**

- course title
- change from first year to second year
- add a prerequisite

POLI 240-3-3 Currents of Political Thought**Course Calendar Description:**

No change

Prerequisite: POLI 111

Rationale:

This change will harmonize current course offerings with other post-secondary institutions in British Columbia, providing students with proper transfer credit.

Implementation Date: September 2006

Cost: none

Department: Psychology

Revised Course:

Psyc 121-3-3 Introduction to Psychology: Personal Functioning

Changes:

- remove prerequisite

Course Calendar Description:

No change

Rationale:

This change will allow for more flexibility for students in that they will be able to register for PSYC 121 in the winter semester without having taken PSYC 111.

Implementation Date: April 2006

Cost: none