

**Okanagan College Education Council
Minutes of Thursday, June 1, 2023 4:00 pm
S 103B – Student Services Boardroom – Kelowna Campus & Zoom**

Present: R Dupuis, J Garrett, B Hall, A Hay, M Martin, D Mehus, B Penfound, M Somerville, R Tyner
(Zoom): S Chhabra, W Gillett, A Krebs, S Lembke, L Mallory, T Walters

Regrets: A Alexander, N Fassina, J Ragsdale, C Wallace

Absent:

Guests: J Anderson, B Howes, A Kilic, J Morcom, D Rubadeau, M Sale (Zoom): N Bowman, G Green,
A McKinnon

Recorder: S Gayle (R), A Chan

1. Determination of quorum and call to order

J Garrett called the meeting to order at 4:39 pm.

- J Garrett welcomed A Chan to the meeting and informed members that S Gayle would be leaving.

2. Adoption of the agenda

Motion: B Hall/D Mehus

That Education Council approves the agenda as presented.

- A Krebs recommended switching items 5.2ab and 5.2ac so that the new course PHIL 125 Introduction to Scientific Reasoning could be approved before the course deletion for PHIL 124 Introduction to Logic and Critical Thinking II.
- There was no opposition to this suggestion.

Carried as amended

3. Approval of the minutes

a. Motion: M Somerville/B Hall

That Education Council approves the minutes of the May 4, 2023 Education Council meeting as presented.

Carried

4. Business arising

5. New business

5.1 Curriculum recommended by the CPRC – BUS

a. Program revision: Post- Baccalaureate Diploma in Human Resources Management

Motion: R Tyner/D Mehus

That Education Council approves the program revision: Post-Baccalaureate Diploma in Human Resources Management as recommended by the CPRC - BUS:

- D Rubadeau provided an overview of the revision noting the following:
 - To enhance and support students, the Business department is requiring laptops as part of the program requirement.
 - This is important as students may need access to proper technology as the department requires students to engage in online work/activities.
 - Some students have been underprepared regarding the required technology and this is a disadvantage.

- By adding the laptop requirement students have greater access to financial aid/services.
 - Indigenous students may access greater benefits when this is listed as a program requirement.
 - The requirement will enhance the learning environment.
 - Students can become marginalized without technology.
 - Business department, its Program Advisory Committee (PAC), instructors and other departments are in support of adding this program requirement.
- D Mehus sought clarification on whether there was a percentage breakdown for the number of students who had access to laptops in the department.
 - D Rubadeau clarified that the percentage was already high. This addition was being done to allow students who might not have access to obtain the technology.
 - It was noted that First Nations students would benefit tremendously from this addition as it provides access to service/aid opportunities that are harder without the requirement being stated.
 - D Mehus sought clarification on whether there was an update from Facilities regarding charging stations based on the information outlined in the consultation document.
 - D Rubadeau explained that Facilities is/would be enhancing some classrooms. Some rooms are being retrofitted with docking and power stations. The Business department is working with Facilities.
 - M Martin sought confirmation on whether there was a software requirement.
 - D Rubadeau confirmed that a review would be done annually, and the current aim is to support low-cost access. It was highlighted that for programs/areas that had such a requirement it was clearly stated.
 - D Mehus asked whether the Registrar's Office would be doing verification regarding the laptops.
 - D Rubadeau responded in the negative noting that the instructors would provide the necessary support.

Carried

b. Consent agenda

Motion: B Hall/M Martin

That Education Council approves the consent agenda for the programs outlined as recommended by the CPRC - BUS:

- J Garrett provided the committee with the following programs outlined on the consent agenda:
 - List of Business Programs requiring laptops:
 - Bachelor of Business Administration
 - Business Administration Diploma
 - Post-Baccalaureate Diploma in Human Resources Management
 - Post-Baccalaureate Diploma in Marketing
 - Post-Baccalaureate Diploma in Accounting
 - Post-Baccalaureate Diploma in Operations Management
 - Post-Baccalaureate Certificate in Human Resources Management
 - Business Studies Certificate
 - Post-Diploma Certificate in Business Administration
 - Bachelor of Business Administration Honours Program
 - Business Administration Certificate
 - Commercial Aviation Diploma
 - Commercial Helicopter Pilot Certificate
 - Tourism Management Diploma
 - Culinary Management Diploma

- There was no opposition to the list presented.

Carried

5.2 Curriculum recommended by the CPRC – AFP

a. Course revision: ARTS 499 Capstone Project

Motion: R Tyner/A Hay

That Education Council approves the course revision: ARTS 499 Capstone Project as recommended by the CPRC – AFP:

- J Anderson provided an overview of the revisions and explained that a consultation group was formed to review the Applied Bachelor of Arts: Community Research and Evaluation (ABACRE) program and ARTS 499 to find the best option for the students. The following was noted:
 - Change to calendar description to make clearer – simplified language so persons understand the parameters around projects.
 - Change to contact hours from 4 to 3 – this change fits better with the program.
- D Mehus asked whether there was a list of organizations for the placement of students.
- J Anderson responded in the affirmative and explained that this was done before the ABACRE degree program was approved. There is also a Field Coordinator in place to help build/sustain community relationships and provide support.

Carried

b. Program revision: Applied Bachelor of Arts: Community Research and Evaluation

Motion: D Mehus/M Somerville

That Education Council approves the program revision: Applied Bachelor of Arts: Community Research and Evaluation as recommended by the CPRC – AFP:

- J Anderson informed the committee that the review group assessed multiple details relating to the ABACRE program. The revisions are intended to remove barriers and enhance student success. The following was highlighted:
 - The revisions are not post-implementation review - the changes are more akin to addressing noted deficiencies.
 - Removal of math entrance requirement to the program which is a barrier for incoming students. Additionally, students in other Arts programs do not have this requirement.
 - Removal of science electives – removing BIOL 112 Evolution and Ecology and COSC 180 Multimedia Computing as PSYC 270 Statistics and Data Analysis meets the necessary requirements for transfer and allows students to learn scientific principles.
- M Somerville sought clarification on whether incoming students who need to fulfill the math requirement would be given a waiver.
- J Anderson explained that this would be done, once approved. It was also noted that a process would be put in place to deal with the removal.
- D Mehus sought clarification on the English requirements/alternatives.
- J Anderson clarified that these were not being removed.
- S Lembke sought an explanation on how PSYC 270 could be taught without a math requirement.
- J Anderson explained that students in the Associate of Arts program take PSYC 270, which does not have a math prerequisite.
- M Martin sought clarification on whether the ABACRE program is similar to/same as the Bachelor of Social Work degree.
- J Anderson clarified that the programs are not the same. The ABACRE is more focused on community research. The program trains students to work in the community and

assess needs. The ABACRE has more traditional BA courses and is very Arts focused with the community research portion attached.

- M Martin sought clarification on whether the removal of the science requirement would push the degree towards a social work component and asked if a name change would be needed.
- J Anderson explained that acceptance/transfer to UBC requires three (3) science credits and the ABACRE would be no different from a BA with the proposed science requirement removal.
- M Martin asked whether there was a rationale for restricting students to PSYC 270.
- J Anderson explained that this is not meant to be limiting. The choice was made based on what was required for student success in the program.
- M Martin noted that greater dialogue with the Biology department may have provided other biology courses that were better suited for the program.
- J Anderson explained that consultation was done and options provided; however, a decision was made for student success.
- It was noted that removal does not create a disadvantage for students.
- M Martin reiterated that no alternative was being provided.
- J Anderson explained that PSYC 270 is required and essential to the degree and student success.

Carried with majority votes, 2 abstained

c. Course revision: ECON 210 Women and the Economy

Motion: B Hall/M Martin

That Education Council approves the course revision: ECON 210 Women and the Economy as recommended by the CPRC – AFP:

- M Sale noted that the revision was a change to the calendar description to reflect that WMST is now GSWS.

Carried

d. New course: POLI 231 Canadian Politics and Indigenous Peoples

Motion: D Mehus/M Martin

That Education Council approves the new course: POLI 231 Canadian Politics and Indigenous Peoples as recommended by the CPRC – AFP:

- A Kilic informed members that the new course was part of education planning – looked at the Canadian Political guidelines to indigenize.
- Consultation took place with indigenous stakeholders.

Carried

e. New course: POLI 321 Policy Analysis

Motion: M Somerville/M Martin

That Education Council approves the new course: POLI 321 Policy Analysis and Indigenous Peoples as recommended by the CPRC – AFP:

- A Kilic informed members that this was another course that was part of education planning.
- Department is working on a diploma in Public Administration and this would become an advance course.
- A Hay sought clarification on the first listed prerequisite – Six credits of Political Science, of the six Political Science credits, three credits can be taken concurrently.
- A Kilic explained that this was the generic language used for Political Science courses.

Carried

f. New course: POLI 325 Unconventional Politics

Motion: B Hall/R Tyner

That Education Council approves the new course: POLI 325 Unconventional Politics as recommended by the CPRC – AFP:

- A Kilic noted that conventional politics is often studied, however, it is becoming more unconventional.
- The course is aimed at providing students with a different perspective.

Carried

g. New course: GEOG 118 Natural Hazards

Motion: M Somerville/D Mehus

That Education Council approves the new course: GEOG 118 Natural Hazards as recommended by the CPRC – AFP:

- G Green provided an overview of the new course noting the following:
 - Cross-listed – same as EESC 118.
 - Science course without a lab – aligns with what is being done across the province.
 - Provides an alternative for a non-science student.
 - Course on natural hazards – no course currently provides a substantive overview.
 - Course fits in the Associate of Arts – Environmental Studies option.
- M Somerville sought clarification on whether the cross-listed information should be listed.
- G Green noted that this information would be added.
- **As a result, the calendar description will be amended to reflect/add the cross-listed information.**

Carried

h. New course: GEOG 214 Global Climate Change

Motion: B Hall/M Somerville

That Education Council approves the new course: GEOG 214 Global Climate Change as recommended by the CPRC – AFP:

- G Green noted the following:
 - Course fits into the Associate of Arts – Environmental Studies.
 - Course focuses on climate change – aim is to present a full/broader view of global climate change from a science overview.
- **J Garrett highlighted that the cross-listing information would be added to the calendar description.**
- M Martin sought clarification on whether the classes would be offered online.
- G Green clarified that this was an option as regional faculty members are available and this could be an option provided.
- D Mehus noted that the flexibility of the prerequisite was liked.
- B Penfound sought clarification on the wording presented in the calendar description relating to the course overview and asked how this would fit into the current program offering going forward.
- G Green clarified that geography/human environment discipline is uniquely placed and additional perspectives would be included.
- B Penfound asked if the course was part of a specific program.
- G Green clarified that whenever a 200 level course is needed and a lab is not required, this course could be utilized.
- Additionally, a review of the diploma is currently being done and this would fit into the long-term plan for the diploma and courses offered.

Carried

i. New course: EESC 118 Natural Hazards

Motion: B Penfound/M Martin

That Education Council approves the new course: EESC 118 Natural Hazards as recommended by the CPRC – AFP:

- As outlined for GEOG 118.
- G Green explained that cross-listing is done as other institutions may list courses differently. Cross-listing allows the flexibility regarding transfers.
- **J Garrett reiterated that the cross-listed information would be added to EESC 118.**
- D Mehus sought clarification on whether a student could have the preference for how the cross-listed courses are presented/listed on their record.
- G Green clarified that this was not done on the transcript – course outlines are provided based on requests received from an institution. Block transfer is also done.

Carried

j. New course: EESC 214 Global Climate Change

Motion: D Mehus/B Hall

That Education Council approves the new course: EESC 214 Global Climate Change as recommended by the CPRC – AFP:

- As outlined for GEOG 214.
- **Cross-listing information will be added.**

Carried

k. Course revision: SCIE 070 Science 070

Motion: M Martin/D Mehus

That Education Council approves the course revision: SCIE 070 Science 070 as recommended by the CPRC – AFP:

- J Morcom provided an overview noting that the proposed revision is an update to the calendar description – cleaning up based on articulation guidelines.
- Updating links and making relevant to K-12 system.

Carried

l. Course revision: BIOL 011 Biology: Life Sciences 011

Motion: B Penfound/B Hall

That Education Council approves the course revision: BIOL 011 Biology: Life Sciences 011 as recommended by the CPRC – AFP:

- Proposed revisions:
 - Updates to calendar description
 - Curriculum updates.
 - Title change from BIOL 011 Biology 011 to BIOL 011 Biology: Life Sciences 011 – matching K -12 system. This will allow current/more recent graduates to recognise course
- M Somerville sought clarification on whether there was an equivalent for MATH 060.
- J Morcom indicated that waivers could be used if the requirement is not met.
- D Mehus making reference to SCIE 070, sought clarification on the self-paced option outlined and asked if BIOL 011 could be done via distance.
- J Morcom noted that the course was not self-paced, but there were online options for some courses.

Carried

m. Course revision: BIOL 012 Biology: Anatomy and Physiology 012

Motion: B Penfound/M Martin

That Education Council approves the course revision: BIOL 012 Biology: Anatomy and Physiology 012 as recommended by the CPRC – AFP:

- Updates to calendar description.
- Updates to curriculum.

- Title change from BIOL 012 Biology 012 to BIOL 012 Biology: Anatomy and Physiology 012.

Carried

n. Course revision: CHEM 011 Chemistry 011

Motion: B Hall/M Somerville

That Education Council approves the course revision: CHEM 011 Chemistry 011 as recommended by the CPRC – AFP:

- Updates to curriculum.
- Addition of Foundations of Mathematics 11 – for K -12 students who are currently taking this course.

Carried

o. Course revision: CHEM 012 Chemistry 012

Motion: M Martin/D Mehus

That Education Council approves the course revision: CHEM 012 Chemistry 012 as recommended by the CPRC – AFP:

- Curriculum update.
- Updates to links.

Carried

p. Course revision: PHYS 011 Physics 011

Motion: B Hall/M Martin

That Education Council approves the course revision: PHYS 011 Physics 011 as recommended by the CPRC – AFP:

- Curriculum updates.
- Addition of Foundations of Mathematics 11.

Carried

q. Course revision: PHYS 012 Physics 012

Motion: R Tyner/B Hall

That Education Council approves the course revision: PHYS 012 as recommended by the CPRC – AFP:

- Curriculum updates.

Carried

r. New course: GSWS 214 Transnational Feminist Studies

Motion: B Hall/M Martin

That Education Council approves the new course: GSWS 214 Transnational Feminist Studies as recommended by the CPRC – AFP:

- N Bowman provided an overview of the new course informing the committee that the course was previously taught as a special topics.
- Currently working to align with other institutions.
- Designed to allow flexibility of location for case studies.

Carried

s. New course: GSWS 300 Feminist Theories and Methods

Motion: D Mehus/M Somerville

That Education Council approves the new course: GSWS 300 Feminist Theories and Methods as recommended by the CPRC – AFP:

- A McKinnon provided an overview of the new course – course will be an elective in the Applied degree program.
- Course represents both methods/theory and is interdisciplinary - offered at other institutions.
- Textbook chosen for case study option will help students to put everything together.

Carried with majority votes, 1 abstained

t. Course revision: GSWS 270

Feminist Philosophy

Motion: D Mehus/M Martin

That Education Council approves the course revision: GSWS 300 Feminist Philosophy as recommended by the CPRC – AFP:

- B Howes provided an overview of GSWS 270 – cross-listed with PHIL 270.
- Minor mechanical change in the calendar description.
- J Garrett noted that the current proposal prompted the policy change passed at the 2023 05 04 EdCo meeting allowing the Registrar's Office to make minor changes such as this without the proposal going through the EdCo meeting.

Carried

u. Course revision: PHIL 270

Feminist Philosophy

Motion: B Penfound/M Martin

That Education Council approves the course revision: PHIL 270 Feminist Philosophy as recommended by the CPRC – AFP:

- As outlined in GSWS 270.

Carried

- **Meeting break at 6:03 pm**

- **Meeting resumed at 6:16 pm**

v. Course revision: PHIL 111

Introduction to Philosophy I

Motion: M Somerville/B Hall

That Education Council approves the course: Introduction to Philosophy I as recommended by the CPRC – AFP:

- Calendar description changes – changes connected to PHIL 121 Introduction to Philosophy II.
- Revision allows structure to be given to each course to reduce content overlap.
- B Hall outlined that the link provided in the course outline for the textbook was not working.
- D Mehus also highlighted that the evaluation in the outline did not total 100%.

Carried

w. Course revision: PHIL 121

Introduction to Philosophy II

Motion: B Hall/M Martin

That Education Council approves the course revision: PHIL 121 Introduction to Philosophy II as recommended by the CPRC – AFP:

- As outlined for PHIL 111 Introduction to Philosophy I.
- A Krebs sought confirmation on the prerequisite section that did not list a prerequisite and asked if PHIL 111 should be a prerequisite.
- B Howes confirmed that the information was correct and there was no prerequisite.
- B Howes explained that the courses (PHIL 111 and PHIL 121) could be taken in any order.

Carried

x. Course revision: PHIL 211

Ethics

Motion: M Marin/B Penfound

That Education Council approves the course revision: PHIL 211 Ethics as recommended by the CPRC – AFP:

- Calendar description revision – language update aligns to similar courses.
- Key issues topic dropped/removed from course as a new course has been created which focuses on this component.

Carried

- y. Course revision: PHIL 240 Social and Political Philosophy**
Motion: D Mehus/M Martin
That Education Council approves the course revision: PHIL 240 Social and Political Philosophy as recommended by the CPRC – AFP:
- Calendar description updated to simplify language.
 - Last sentence of calendar description relating to the inclusion of the history of certain philosophical views removed as this is outdated.

Carried

- z. Course revision: PHIL 241 Contemporary Moral Issues**
Motion: B Hall/R Tyner
That Education Council approves the course revision: PHIL 214 Contemporary Moral Issues as recommended by the CPRC – AFP:
- Calendar description update – removal of Aboriginal to Indigenous and updates to terminology utilized.

Carried

- aa. Course revision: PHIL 260 Science and Pseudoscience**
Motion: D Mehus/M Martin
That Education Council approves the course revision: PHIL 260 Science and Pseudoscience as recommended by the CPRC – AFP:
- Update to calendar description – elimination of awkward phraseology.

Carried

- ab. New course: PHIL 125 Introduction to Scientific Reasoning**
Motion: B Hall/R Tyner
That Education Council approves the new course: PHIL 125 Introduction to Scientific Reasoning as recommended by the CPRC – AFP:
- B Howes outlined the following in relation to the new course:
 - Course will replace PHIL 124 Introduction to Logic and Critical Thinking II.
 - UBC has already made this change – switch from critical thinking to scientific reasoning.
 - PHIL 124 required prerequisite of PHIL 114 Introduction to Logic and Critical Thinking I which was an obstacle to enrollment. New course PHIL 125 has no prerequisites – allows flexibility.
 - Formal Symbolic Logic removed from PHIL 125 – focus on other areas/components – more deductive in focus.

Carried

- ac. Course deletion: PHIL 124 Introduction to Logic and Thinking**
Motion: D Mehus/M Martin
That Education Council approves the course deletion: PHIL 124 Introduction to Logic and Thinking as recommended by the CPRC – AFP:
- Course deletion - as outlined in PHIL 125.

Carried

- ad. New course: PHIL 252 Bioethics**
Motion: B Hall/R Tyner
That Education Council approves the new course: PHIL 252 Bioethics as recommended by the CPRC – AFP:
- B Howes outlined the following:
 - PHIL 252 is a fairly standard course in the Philosophy department. Course was created to be part of Nursing program.

- At UBC – course is called Biomedical Ethics – aim was to maintain similarity for transferability.
 - Name Bioethics chosen for wider appeal.
 - Consultation in progress with W Wheeler regarding possible academic pathways for students.
- M Martin sought confirmation on the listed prerequisite of second-year standing and asked if this was from any area in OC.
 - B Howes confirmed that this was the case.
 - A Krebs sought clarification on whether permission/approval from the instructor/department was considered as a prerequisite for persons who may not meet requirement.
 - B Howes explained that this was a standard practice and an instructor could provide a waiver.
 - A Krebs noted that students may not be aware if this is not written.
 - A Hay indicated that has always been a process.
 - M Martin noted that by not clearly stating the information the course might be a 'difficult sell'.
 - B Howes explained that the feedback provided would be discussed with the necessary stakeholders as the intent is not to be exclusionary.
 - D Mehus asked whether the information could be promoted via the College's website.
 - B Howes reiterated that allocations are made for students.
 - A Hay cautioned about including very specific language and outlined that this could be assessed on a case-by-case basis.

Carried

ae. New course: PHIL 299 Special Topics in Philosophy

Motion: M Somerville/B Hall

That Education Council approves the new course: PHIL 299 Special Topics in Philosophy as recommended by the CPRC – AFP:

B Howes outlined the following information:

- New course is a good way to expand possible offering to students so that they have options to choose from.
 - Course is a vehicle for faculty to pursue teaching/research areas.
 - Interest expressed in pursuing this type of course.
- D Mehus sought clarification on the anticipated start date and asked whether this would be contingent on the number of students registered for the course to be offered.
 - B Howes noted that this would be determined by the faculty.
 - D Mehus asked whether the topics will be alternated.
 - B Howes noted that the information provided was just an example of what would be offered.
 - D Mehus asked if a new topic/area would need to proceed to EdCo for approval.
 - Members explained that this was not the case.
 - B Penfound sought clarification on whether taking the course several times would create a problem for transcript recording.
 - J Anderson explained that Special Topics are frequently done and the specific area noted on the transcript.

Carried

5.3 Discussion – Amendment to Academic Integrity Policy – Artificial Intelligence

Motion: M Martin/B Penfound

That Education Council approves amending the Academic Integrity policy Article 3 Section 2 to the following:

2. Cheating in assignments, projects, examinations or other forms of evaluation, may include, but is not limited to:

4. unless permitted by the Instructor, a student using artificial intelligence tools for coursework submitted for evaluation;

- J Garrett provided an overview and outlined the following:
 - Y Mortiz is currently doing consultation regarding the Academic Integrity regarding artificial intelligence.
 - Consultation among J Garrett, A Hay and Y Mortiz to create a place holder – adding temporary language at number # 4
 - Numbering change requires that all the subsequent clauses are renumbered.
- D Mehus asked whether the amendment would still allow for the process of completing research.
- J Garrett explained that instructors could determine/dictate how the tool is used. It was noted that a thorough policy will be created and may be ready for Winter.
- D Mehus asked whether EdCo would be the final approval point before progression to the Board.
- It was confirmed that this was the case.
- W Gillett noted that the current language did not seem enforceable as it was quite generic/broad.
- A Hay explained that the key in the wording is permission by instructor which allows flexibility. Language will be more robust at a later stage.
- B Penfound sought clarification on whether online exams and submission were included in the wording.
- J Garrett confirmed that this was case.
- Following discussion by the committee, J Garrett reiterated that this was sufficient placeholder language and college wide consultation would take place for more robust/thorough language.
- B Penfound sought confirmation on whether the information would be disseminated once all approvals are received.
- A Hay confirmed that this would be done, and the information would be sent to the Deans for further dissemination.
- J Garrett added that the information would also be included in the calendar once approved.

Carried with majority votes, 1 abstained

5.4 Standing committee reports

- a. Operations Committee
 - Not met.
- b. ARP Committee
 - Not met.
- c. CCC Committee
 - Not met.
- d. Tributes Committee
 - Not met.

6. Reports

6.1 Council Chair's report – J Garrett

- J Garrett provided the following overview:
 - ARP committee nominations will occur in September.
 - Names will then go to Operations for appointment.
 - All standing/sub-committee are being reviewed.

- EdCo Policy document being created.
 - Will included policy relating to proposers attending meeting in person.
 - Members were asked to provide feedback relating to any historical policies that they are aware of/may exist.
- Dates to discuss the BSN Reduction report have been scheduled.
 - First meeting is June 8, 2023.
 - Second meeting June 15, 2023.
 - June 22nd date may/may not be used.
 - Members were asked to review the report and prepare comments.
 - J Garrett will work with B Penfound to compile and disseminate information.
 - Meetings to be held in camera.
 - Process will be governed by the necessary regulations.
 - EdCo will function in an advisory role as stipulated by the College and Institutes Act.
- D Mehus sought clarification on information previously outlined by J Garrett regarding updating the TORs for committees and asked whether governance matters would be dealt with separately from policy related issues
- J Garrett confirmed that the governance issues would be separate.

6.2 VP Academic and Provost report – A Hay

- A Hay outlined the following:
 - Bachelor of Business Administration – Entrepreneurship has completed stage 1 of the Degree Quality Assessment Board (DQAB) process. Program now moves to stage 2 for full program review – this can take some time. Timeline could extend beyond summer.

6.3 Registrar’s report

- A Hay highlighted the following:
 - Upcoming convocation sessions - ceremonies at all four (4) campuses.
 - Credentials will not be conferred – ceremony will be recognition of achievement.
 - EdCo will still need to confirm and approve graduates. However, the change allows flexibility.
- A committee member asked whether the change was the result of the network issues.
- A Hay explained that this was not the case. The change was based around the tight timelines, and this allows flexibility. Students will receive their parchments after.

6.4 Board of Governor’s report – A Alexander

- No report.

7. In camera session – None.

8. Date, time of next regular meeting – Thursday, September 14, 2023 at 4:00 pm.

9. Deadline for agenda items – Wednesday, August 23, 2023 at 12:00 pm.

10. Adjournment at 7:20 pm

Motion to adjourn: B Hall/M Somerville

Carried